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ABSTRACT

This handbook includes forms, applications, rules, procedures, and resource materials pertaining to every Future Farmers of America (FFA) activity, contest, or award that is part of the North Carolina FFA Association Program of Activities in 1989-90. Specific materials include certain individual awards, scholarship information, the face-to-face contest materials, and the federation overall banner description and recordkeeping forms. Information on state association accomplishments and the national convention is also included. (KC)

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Introduction

Included in this handbook are forms, rules, procedures, resource materials or some special reference pertaining to every FFA activity, contest or awards that will be a part of the State FFA Association Program of Activities in 1989-90.

Teachers and FFA members are urged to become familiar with these materials and resources as they plan their chapter program of activities for the coming school year. There are also materials and implications for planners of Federation FFA Programs.

You should also keep in mind the relationships between this set of material and the FFA Program Catalog which you will receive from the National FFA Organization. (See next page for description.)

All old forms and materials that have been revised or replaced should be discarded. Every teacher should develop an effective system for organizing, arranging and using the current FFA Resource System.

Please note that FFA membership rosters and related information were distributed at conference in a separate packet.

In the Table of Contents we have made references and explanations about all items as needed.

Finally, we have attempted to put the entire FFA North Carolina Chapter Guide into perspective and to assemble it in such a way that it will be convenient and easy to use by both teachers and FFA members. This was not an easy task and if you have suggestions for improving the system next year, they will be welcomed.

SPECIAL NOTE: In 1989-90 all resources produced at the National FFA Center must be ordered directly by the Vo-Ag Teacher through the "FFA Program Catalog "---- as was the case last year.

PLEASE, PLEASE ABIDE BY DUE DATE IN ALL ACTIVITIES! MATERIALS, REGISTRATION, ETC. WILL NOT BE ACCEPTED AFTER THE DUE DATE!!! Failure to meet the due date is grounds for disqualification of records.

NORTH CAROLINA FFA HIGHLIGHTS

1988-89

FFA membership decreased to 15,020 from 15,337. More than 22,000 students were enrolled in Agricultural Education courses in 265 schools taught by 365 agriculture teachers.

Nearly 400 North Carolina FFA members, advisors and guests attended the 61st National FFA Convention November 10-12, 1988 in Kansas City, Missouri. Over 23,000 FFA members, advisors and guests participated in this convention. **Mickey McCall** from Rosman, completed a year of service as National Eastern Region Vice President and along with five other national officers, was in charge of the convention. Mickey was North Carolina's fourth straight national officer and our seventh out of the last ten years.

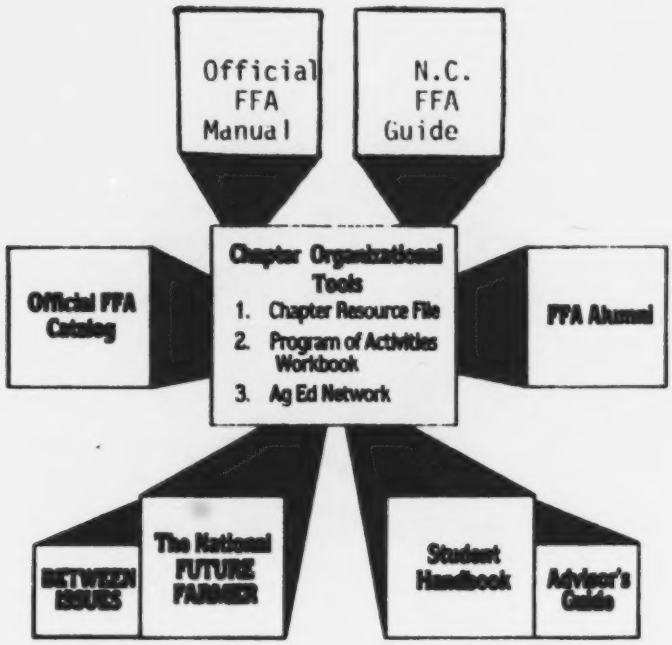
Ten N. C. FFA members were selected as Eastern Region proficiency award winners: Wesley Barefood (Midway) - Fiber Crop Production; Donald Lea (Bartlett Yancey) - Specialty Crop Production; Rodney Dale Williams (East Montgomery) - Wildlife Management; S. D. McKoy (Lakewood) - Agricultural Electrification; Scott Radford (North Lenoir) - Agricultural Processing; George Scott (Bartlett Yancey) - Cereal Grain Production; Robert Crabb (Bartlett Yancey) - Forage Production; Tim Worley (C. A. Erwin) - Home and/or Farmstead Improvement; Robert Hunt (Sun Valley) - Horse Proficiency and Greg Mabe (East Montgomery) - Poultry Production. **Wesley Barefoot, Donald Lea and Rodney Dale Williams** were **National Proficiency Award winners** and in addition to cash awards, received free trips to Europe.

Twenty-five N. C. FFA members were among the 702 national FFA members that received the prestigious American FFA Degree which is the highest degree which a member may earn. The **Honorary American FFA Degree** was conferred upon Mr. Alton R. Davis, Mr. Tom Dille, Mr. Dix Harper, Mr. Elijah J. Tyson, Dr. Barbara J. Malpiedi and Mr. and Mrs. Wayne McCall. Vocational Agriculture teachers Mr. Don Elliott, Mr. Fred Fox and Mr. Robert Grady also received the Honorary American FFA Degree. Angel Baker of East Bladen was a member of the National FFA Band and Robert Waller from South Rowan performed in the National FFA Chorus.

Eight N. C. FFA state-winning teams competed in national contests during the convention. The **Floriculture** Contest was won by the team from **Bartlett Yancey, Chatham Central** placed second in the **Nursery/Landscape** Contest, **Bartlett Yancey** placed third in **Farm Business Management, North Stanly** finished seventh in **Forestry, Crest** placed eighth in **Poultry Judging, South Rowan** finished 17th in **Agricultural Mechanics**, and West Columbus competed in Livestock Judging while North Surry competed in Dairy Judging.

1988-89 was truly a most exceptional year in FFA for the North Carolina Association. All of us must work even harder in order to make 1989-90 an even better year in FFA in North Carolina. **We must continuously strive to make the many opportunities available through the FFA become a reality for <u>all</u> of our agricultural education students.** Our goals should include a significant increase in FFA membership and an increase in both quality and quantity of participation in all activities/learning experiences from the chapter level to the national level.

THE FFA RESOURCE SYSTEM



Official FFA Manual - published by the national FFA Organization annually following the national convention, this publication contains the national FFA Constitution and bylaws, and activities on the national level.

Improved Student Handbook - published in a workbook format, this publication provides a step-by-step process for learning about the FFA Organization and the various programs and opportunities available to members. The degree program (Greenhand, Chapter, State and American degrees) is described with a checklist to qualify for each. Many chapters have made arrangements for local sponsorship in order that copy may be purchased for each incoming FFA member to have as their personal copy.

State Association Guide to Chapter Activities (Current) - assembled in a loose-leaf format and appropriate to include in the same binder as the above cited national guide, this set of materials includes all forms and applications for state-level activities, including certain individual member awards, the face-to-face contests materials and the federation overall banner description and record-keeping form. Information on state association accomplishments and convention is also included.

Advisor's Handbook - published as a reference for the local chapter advisor, with an overview of all programs and activities of the FFA organization described in concise fashion. A checklist for each of several activities is provided to assist the advisor in providing guidance and direction to local officers and members.

National Program and Supply Service Catalog - contains a description of every instructional form and item available from the National FFA Center. Teachers must order every item they will need from this Program Catalog. All items are free, except for multiple copies. In essence, all materials which were included in the Activity Handbook and the National Guide to FFA Activities are now listed and available for order through this catalog. Also included in the catalog are several useful leadership/information references available for purchase by chapters and members, including official FFA jackets and officer notebooks and related items. In addition, several of the above publications list suggested references and sources of supply.

Individual SAEP Record-keeping System - Every FFA member should have a record-keeping system appropriate to their SAEP. Several standard record books are available for this purpose from the FFA Supply Service and other publications.

The National Future Farmers Magazine - bi-monthly publication for FFA members

Between issues - reports news of interest in ag ed, sent bi-monthly to vo-ag teachers and to others.

Other New Items - Chapter Resource File, Program of Activities Workbook, Ag Ed Network (computerized) and FFA Alumni Manual.

1989-1990

NORTH CAROLINA FFA ASSOCIATION

Total Contests and Awards Program

(ALL AWARDS SHOWN ARE SUBJECT TO CHANGE)

AGRICULTURAL PROFICIENCY AWARDS

State and National sponsors provide various cash awards for all areas. Awards vary from $100 to $450 for State winners in each area.

*Agricultural Electrification
Agricultural Mechanics
Agricultural Processing
Agricultural Sales/Service
Beef Production
Cereal Grain Production
Dairy Production
**Diversified Crop Production
Diversified Livestock Production
Feed Grain Production
Fiber Crop Production
Floriculture
Forage Production
Forest Management
Fruit and/or Vegetable Production
Home and/or Farmstead Improvement
Horse Proficiency
Nursery Operations
Oil Crop Production
Outdoor Recreation
Placement in Agricultural Prod.
Poultry Production
Sheep Production
Soil and Water Management
Specialty Animal Production
Specialty Crop Production
Swine Production
Turf and Landscape Management
Wildlife Management

* State Sponsor: Carolina Power and Light
Duke Power Company
North Carolina Power Company
Nantahala Power Company

** State Sponsor: N. C. Crop Improvement Association

Contest or Award Area	Sponsor(s)	District Award	State Award
OTHER INDIVIDUAL MEMBER AWARDS			
State Star Farmer Award	Farm Credit Services of NC and Federal Crop Insurance Corp.	$75 for each	$350
State Star Agribusiness Awards (Both of these-State level only)		$75 for each	$350
Computer Award Program	AgriData Resources		
Achievement in Volunteerism (BOAC Phase II)	R. J. Reynolds Nabisco		
Scholarships			
1) Alpha Gamma Rho	Alpha Gamma Rho		One $400 Scholarship
2) FarmHouse	FarmHouse Fraternity		One $400 Scholarship
3) FFA Soil Fertility Education Awards	Texasgulf Chemicals Co.	$100	Four $1000 Scholarships
4) Washington Conference Program Scholarship	NC FFA Alumni Assn. Cary FFA Alumni Assn. Bobby McLamb		
*Other Scholarships			
CHAPTER AWARDS			
National Chapter Awards	National FFA Foundation		(Plaque/ Spur)
National Safety Awards	Dow Chemical Company and Farm Industrial Equipment Institute		(Plaque/ Spur)
Building Our American Communities (Also Achievement in Volunteerism)	R. J. Reynolds Nabisco		(Plaque/ Spur)

*Information on other scholarships is available from the National FFA Center

Contest or Award Area	Sponsor(s)	District Award	State Award
Cooperative Activities (State Level Only)	Cooperative Council of North Carolina	$50	Up to $500

	FACE TO FACE CONTESTS	STATE AWARDS (Cash and/or plaques to top three winners)		
Agricultural Mechanics	N. C. FFA Association & Firestone Trust Fund	$500	$50	
*Agricultural Tool Identification	Mr. and Mrs. C. V. Tart	$150	$75	$25
*Creed	James A. Graham and National FFA Foundation	$150	$70	3-8 $50
Dairy Judging	Tastee Freez of N. C., Inc. N.C. Jersey Breeders Assn. & Associated Milk Producers, Inc.	$750	$150	$100
Extemporaneous Public Speaking	N. C. Farm Bureau Fed. & American Farm Bureau Fed.	$550	$100	$50
Farm Business Mgt.	Southern States Cooperative, Inc. & John Deere Foundation	$800	$75	$50
Floriculture	North Carolina FFA Assn. & National FFA Foundation	$500	$50	
Forestry	Homelite Division of Textron, Inc., & N.C. FFA Association	$550	$100	
Livestock Judging	N. C. Pork Producers, Assn., & N.C. Cattlemen's Assoc., & Purina Mills, Inc.	$1000	$200	$100

Contest or Award Area	Sponsor(s)	State Award
Poultry Judging	N. C. FFA Association, Pilgrims Pride Corp., Tyson Foods, Inc.	$500 $75
Public Speaking	United Carolina Bank, and FMC Foundation	$500 $200 (3-8) $50
*Ritual & Parliamentary Procedure	N. C. FFA Alumni Ass'n. & National FFA Foundation	$400 $150 (3-8) $50
Soil Judging	North Carolina Bankers Association and Carolina Power and Light Company	$1000 ($50 each district)
*FFA Hunter Safety	N. C. FFA Association In cooperation with N.C. Wildlife Resources Comm.	plaques
*Truck Driving	N. C. FFA Association Dodge, Al Smith Dodge	plaques
*Tractor Driving	N. C. FFA Association Kubota Tractor	plaques

*These contests end at state level. Others are national level contests. The state award for these contests is used for expenses to participate in National Contest.

STATE FFA OFFICERS
1989 - 1990

School	Home Address	Campus Address
Ledford	President **Anthony D. Westmoreland** Rt. 4, Box 697 Thomasville, N. C. 27360 phone (919) 475-6092	
Bandys	Vice President **Shannon Eagle** Rt. 2, Box 109A Catawba, N. C. 28609 phone (704) 241-3846	
South Davidson	Vice President **Susan Cook** Rt. 2, Box 770 New London, N. C. 28127 phone (704) 869-4181	
East Carteret	Vice President **L. Kay Becton** Rt. 2, Box 131-A Newport, N. C. 28570 phone (919) 447-7375	
Sun Valley	Vice President **Toby L. Parker** 1912 Waxhaw-Indian Trail Road Matthews, N. C. 28105 phone (704) 821-8290	
Richlands	Vice President **Duane Taylor** P. O. Box 564 Richlands, N. C. 28574 phone (919) 324-5998	

REQUEST FOR A STATE FFA OFFICER

In order to provide the best coordination of state officer involvement in local FFA activities and to allow for necessary officer planning/preparation and scheduling, please complete the request form below. Chapters requesting State Officer visits are required to cover the cost of meals, mileage at $.20 mile round trip and cost of lodging if required (or make prior arrangements for officer lodging with a Chapter member) if an overnight trip is involved. Requests for officers will be filled on a first come, first serve basis. If a specific officer is not requested, all attempts will be made to schedule the closest officer to the area. Please complete the form below and allow adequate turn-around time.

REQUEST FOR A STATE FFA OFFICER

Function/Activity _____

Date of Activity _____ Time: _____

Officer's Duty/Function: _____

Location/Site of Activity _____

Directions to site if other than a school: _____

_____

Name of officer requested: 1st choice _____

2nd choice _____

Name of Chapter or group requesting officer: _____

Mailing address: _____

Additional comments/instructions: _____

Telephone: _____

Signature _____

NORTH CAROLINA FFA ASSOCIATION

61st State Convention
June 15, 1989

Report of

Contests and Awards Committee

We, the members of the 1989 North Carolina FFA Association Contests and Awards Committee, representing the delegate body, have dedicated ourselves to reviewing and observing the contests and awards of the North Carolina FFA Association. After careful consideration, the following recommendations have been made:

1. We feel that the Tools and Materials Contest is too easy. We think that spelling should be added to the new format to break ties and make the contest more challenging.

2. As a Committee, we feel there is a great need for more freshmen or first-year student contests. In our opinion, the Board should select a research committee to investigate all possibilities for contests, such as Job Interview Contest.

3. We, as a Committee, feel that at the beginning of each year a newsletter should be sent to each senior informing them of scholarship availability, because scholarships are not being taken advantage of and would, therefore, allow seniors to apply because much information is lost in school offices.

4. We, as a Committee, recommend that the State Staff print a book describing each contest and award area possible in North Carolina. Our reasoning for this is in order for each member and/or advisor to know of their opportunities in our State.

5. We also suggest a state-wide mailing of a newsletter to all freshmen and first-year students giving them knowledge of this book acquired by their advisor.

6. We also suggest that the high individual in the State should receive a plaque recognizing this and also that the second and third place winners in proficiency awards receive a certificate.

7. We, as a Committee, feel the Board should investigate all possibilities for FFA recognition at the State Hunter Safety Contest. We feel the FFA should pull out or either be recognized as a major component of the contest.

8. We recommend that the shortened version of the Poultry Contest be tried for one year and if it does not solve the problems of length, travel time, and overcrowding that Eastern and Western regional contests be implemented.

(OVER)

Respectfully submitted,

Scott VanHoy, State FFA Vice President, Co-Chairman, North Stanly
Kelly Butler, Co-Chairperson, Bartlett Yancey
Amber Henric, Secretary, Starmount
John Corcoran, Sun Valley
Kenny Cabarrus, Creswell
Gerry Strickland, Midway
Jason Daniels, South Rowan
Brandon Boney, Lakewood
Donald Rich, Triton
Jack Coats, Triton
Wendy Gammon, Bartlett Yancey
Kim Baucom, Piedmont
Tony Duncan, Piedmont
Brian Bradley, Plymouth

NORTH CAROLINA FFA ASSOCIATION

61st State Convention
June 15, 1989

Report of

State Program of Activities Committee

I. Public Relations

A. Encourage all chapters and State Officers to utilize as much media coverage as possible throughout - radio, television, newspaper, etc.

B. Encourage more chapter participation in community work with civic organizations and BOAC projects.

C. Encourage the use of all public relations materials sent to chapters by the national level.

D. Encourage chapter participation in the Food for America Program.

E. Encourage chapter recruitment through the visitation of local junior high schools.

II. National Activities

A. Encourage chapters to participate in the National Convention.

B. Encourage members to participate in WEA, WCP, and WASS.

C. Continue to encourage chapters to get involved with National FFA Week.

D. Encourage more agri-science student/teacher program participation.

III. State Level Activities

A. Encourage chapters to participate in FFA Camp, State Leadership School, Forestry Camp and other activities/camps held throughout the year.

B. Encourage more chapters to attend State Convention and participate in activities held during Convention.

C. Continue to support "Ag Ed Day" at North Carolina State University and "Ag Ed Day" at North Carolina A & T State University.

(OVER)

D. Encourage more chapter involvement at the Southern Farm Show during Tractor and Truck Driving Contests.

IV. State Officer Activities

A. Continue to use State Officers to seek out and work with inactive FFA chapters.

B. Encourage State Officers to work more closely with potential State Officer candidates during their year of service.

C. State Officers should visit present and potential sponsors.

It is the belief of this Committee that the Program of Activities has been effectively carried out through the 1988-89 year. We congratulate the State Staff and commend them on a job well-done.

Respectfully submitted,

Heather Dunham, State FFA Vice President, Co-Chairperson, Cary
Brian L. Wood, Hoke, Co-Chairperson
Kim Morris, West Montgomery, Secretary
Patti Spencer, Millbrook
Johnny D. Walters, Hoke
Michelle Minshew, North Lenoir
Renee Forte, North Lenoir
Brian Jenkins, South Lenoir
Greg Rayburn, Washington
Brian Foster, South Rowan
Dom Mucci, Sun Valley
Anita Baysden, North Lenoir
Tammy Harris, Orange
Sandy Criscoe, West Montgomery
Susan Gordan, Sun Valley
Bryan Chadwick, West Carteret
Kevin Brickhouser, West Carteret

NORTH CAROLINA FFA ASSOCIATION

61st State Convention
June 15, 1989

Report of

Leadership Development and Camping Program Committee

1. We recommend that the session for District Officers at the State Leadership Camp be continued in the future for intensive training in the areas of leadership and responsibilities of District Officers.

2. We recommend that State Officers be engaged in the media during National FFA Week.

3. We recommend that FFA Leadership Camp be promoted during the entire year to encourage participation.

4. We recommend that the State Association send out newsletters to chapter presidents notifying them about State-level activities, workshops, and summer programs, e.g. FFA Camp, and further recommend that these newsletters be printed so that they can be duplicated for each individual member.

5. We recommend that a fund-raiser be developed in order to provide improvements to the pier at the R. J. Peeler FFA Camp.

Respectively submitted,

Eddie King, State FFA Vice President, Co-Chairperson, North Buncombe
Robyn Davis, Co-Chairperson, Orange
Ben Morris, Sun Valley
David Byrd, Midway
Toby Parker, Sun Valley
Karen Hassell, Northeastern
Kevin Bettenhausen, Southview
Ron Yeazel, Southview
William Atwell, South Rowan
Shawn Madsen, Pamlico
Edward King, West Craven
Lorind Flynn, West Craven
Duane Taylor, Richlands
Glynn Mitchell, Hoke
Keith Walters, Hoke
Jody Milliron, Harnett Central
Richard McCloud, Harnett Central
Paul Howard, South Lenoir

NORTH CAROLINA FFA ASSOCIATION

61st State Convention
June 15, 1989

Report of

Constitution and ByLaws Committee

We, the Constitution and ByLaws Committee, approve of the proposed changes in the State Constitution that bring the North Carolina Association in line with the changes made by the National FFA Organization. We feel these changes can only strengthen and better our Association.

Respectfully submitted,

Tony Dunnagan, State FFA Vice President, Chairperson, Orange
Kelly Collier, Harnett Central
Burt Redinger, Fairmont
Renee Copeland, Northeastern
Martin Carroll, Watauga
Steven Stroud, South Lenoir
Stephen Sifford, Mount Pleasant
Chad Crainshaw, South Rowan
Ira L. Winberry, West Carteret
Alan Shivers, West Carteret
Bobby Moretz, Watauga
Edward Farmer, Watauga
Christa Grady, East Duplin
Nathan Jones, Ledford
Michael Armorous, Lakewood
Alan Jackson, Lakewood
Danita Smith, Fairmont
Amy Gravitte, Orange
Nicole Gladden, Midway
Dee Davis, East Duplin
Jeff Clark, West Harnett

NORTH CAROLINA FFA ASSOCIATION

61st State Convention
June 15, 1989

Report of

State Convention Evaluation Committee

We, the State Convention Evaluation Committee of the 61st Annual State Convention of the North Carolina FFA Association, recommend the following:

A. That the State Chorus be examined with the possibility of having one at Convention.

B. Motivational speakers be not only inspirational but humorous for entertainment sessions.

C. Award something on stage, such as a certificate, during the Proficiency Awards Session.

D. Continue use of badges to identify sponsors.

E. Continue same format with Proficiency Awards Banquet. The Committee commends the Officers for an excellent banquet.

F. Continue and expand upon the Leadership Sessions. Commendations are in order for both Marty Coates and Kip Godwin.

G. Have more educational booths with emphases on FFA contests, trivia, and careers.

H. Use a D.J. (disk jockey) for the social on Thursday night. A D.J. is more exciting than just playing tapes.

I. Use variation in music played before the sessions.

Respectfully submitted,

James, McLamb, State FFA President, Co-Chairperson, South Johnston
Victoria Graham, Co-Chairperson, Vance
Michael Skinner, Secretary, Cape Fear
Robert Waller, South Rowan
Nathan Mizell, Bear Grass
Terry Mobley, Bear Grass
Shelby Leary, Bear Grass
Neal Hall, Northwest Halifax

NORTH CAROLINA FFA ASSOCIATION

61st State Convention
June 15, 1989

Report of

Appropriations and Budget Committee

We recommend that the projected membership be decreased from 15,000 to 14,500. With this loss of members, we find it best to raise State dues by 50 cents to total $ 3.50. This will raise State and National dues from $ 6.50 to $ 7.00.

State FFA Budget

Line Item	1989	1990
State Sponsored Activites	$ 9,000.00	$ 10,000.00
State Convention	7,000.00	8,000.00
State Office Operations	2,500.00	3,500.00
State Officer Expenses	17,000.00	18,000.00
District Rallies/Operations	4,800.00	5,800.00
Publicity	1,300.00	1,300.00
Plaque & Tab Systems	700.00	1,700.00
National Convention	2,000.00	3,000.00
Camp Improvement	700.00	950.00
TOTAL	$ 45,000.00	$ 52,500.00

Respectfully submitted,

Wayne Wrench, State FFA Vice President, Co-Chairperson, Midway
Becky Mizelle, Co-Chairperson
Clint Crawford, Orange
Michael Faircloth, Lakewood
Matt Cesaro, West Montgomery
Brian Whitfield, South Lenoir
Valinda Somers, Washington

NORTH CAROLINA FFA RESULTS
1988-89

FACE TO FACE CONTESTS

Extemporaneous Public Speaking
1st Stacey Cecil, Ledford
2nd Claude Sherrod, Piedmont
3rd Lemeul Chance, Triton

FFA Creed
1st Christy Gurganus, Bear Grass
2nd Theresa Pruitt, Bartlett Yancey
3rd Robert Clark, Eastern Wayne

Prepared Public Speaking
1st Sarah Jervis, Cary
2nd Ray Harris, Washington
3rd Charles Self, Madison

Parliamentary Procedure
1st Bartlett Yancey
2nd Washington
3rd Nakina

Nursery/Landscape
1st Chatham Central
2nd Richlands
3rd C. B. Aycock

Dairy Judging
1st Brevard
2nd Southern Alamance
3rd Bartlett Yancey

Land Judging
1st South Lenoir
2nd East Wilkes
3rd Polk Central

Forestry
1st South Lenoir
2nd Bartlett Yancey
3rd North Johnston

Agric. Tools
1st South Johnston
2nd Washington
3rd Chatham Central

Agric. Mechanics
1st South Rowan
2nd Fairmont
3rd Creswell

Livestock Judging
1st Madison
2nd Surry Central
3rd Burns Senior

Floriculture
1st Chatham Central
2nd C. B. Aycock
3rd Eastern Randolph

Poultry Judging
1st Burns Senior
2nd Bartlett Yancey
3rd South Rowan

Hunter & Gun Safety
1st North Davidson
2nd West Davidson
3rd Central Davidson

Farm Business Management
1st Bartlett Yancey
2nd North Davidson
3rd West Carteret

Tractor Driving
1-Shane Adams, E.Wake
2-Worth Webster, S. Iredell
3-Thomas Smith, Tuscola

Truck Driving
1st Martin Criscoe, SW Randolph
2nd Kristy Pendergraft, Jordan
3rd Dale Burleson, West Stanly

FFA SCHOLARSHIP WINNERS

Alpha Gamma Rho Scholarship - Jeremy Bradley, Chase

Texasgulf Soil Fertility Education Scholarships:
Brad Alligood, Bath
Jeremy Bradley, Chase
Melanie Blackard, Bartlett Yancey
Jennifer Gray, C. B. Aycock

Washington Conference Program Scholarships:
Robyn Davis, Orange
Amber Hemric, Starmount
Kim Morris, West Montgomery
Rodney S. Dunn, South Johnston
Nathan A. Jones, Ledford
Steven M. Sifford, Mount Pleasant
Brian Wood, Hoke County

ESTABLISHMENT IN AGRICULTURE AWARDS

State Star Farmer (Related to State FFA Degree)
Michael Miller, South Rowan

State Star Agribusiness
Gregory Garner, W.Carteret

Candidate-Regional Star Farmer (Related to Amer. FFA Degree)
Scott McLamb, Midway

Candidate-Regional Star Agribusiness
Ellen Williams, E. Randolph

CHAPTER-WIDE AWARDS

National Chapter Awards Program (Sixty-seven chapters met the requirments for the Superior Rating.) Records from the following chapters have been submitted for national competition. They were ranked as follows:

1. Sun Valley 2. North Iredell 3. Williams Township 4. North Lenoir
5. Southern Wayne 6. Forest Hills 7. Chase

National Chapter Safety Awards Program. (Sixty-three chapters met the requirements for the Superior Rating.) Records from the following chapters have been submitted for national competition. They were ranked as follows:

1. North Lenoir 2. East Montgomery 3. Northeastern 4. Mtn. Heritage
5. Piedmont 6. Creswell 7. Sun Valley

BOAC- Building Our American Communities (Sixty-three chapters have qualified for the Area plaque or spur.) Records from the following chapters have been submitted for national competition. They were ranked as follows:

1. West Montgomery 2. West Craven 3. South Johnston
4. Mt. Pleastant 5. North Iredell 6. Clinton 7. Piedmont

Cooperative Activities - Sun Valley

100% FFA Chapter Membership

The following seventy-one (71) FFA Chapters had 100% FFA Membership:

100 Percent Membership Chapters

Andrews	Avery County
Bartlett Yancey	Bath
Bear Grass	Beaver Creek
Bladenboro	Burns Jr.
C. B. Aycock	C. C. Erwin Jr.
Camden	Cape Fear
Cary	Central Cabarrus
Chase	Chatham Central
Crest Sr.	Creswell
Currituck	East Carteret
East Duplin	East Rowan
Edneyville	F. T. Foard
Forest Hills	Franklin
Jordan Matthews	Kings Mountain
Ledford Sr.	Madison-Mayodan
Midway	Millbrook Sr.
Mitchell County	Mountain Heritage
Mt. Airy Jr.	Mt. Pleasant
North Davidson Sr.	North Lenoir
North Stanly	Northeastern
Northern Person Jr.	Northwest Ashe
Northwest Cabarrus	Orange
Orrum	Perquimans
Piedmont	Polk Central
Princeton	R. J. Reynolds
Rosewood	Smithfield-Selma
Smokey Mountain	South Lenoir
South Rowan	Southeast Guilford
Southern Guilford	Southern Wayne
Stedman Jr.	Sun Valley
T. C. Roberson	Washington
Watauga	West Caldwell
West Rowan	Western Alamance
Williams Township	Woodward Jr.
Zebulon	

1988-89 STATE FINALISTS IN AGRICULTURAL PROFICIENCY AWARDS

Award Area	FFA Member	Chapter	Award Area	FFA Member	Chapter
Ag. Elect.	1-Douglas Alligood	Bath	Horse Prof.	2-Sandy Criscoe	W. Montgomery
	3-John Holton	N. Iredell		3-Thomas Roberts	NW Cabarrus
	2-Stephen Little	Piedmont		1-Stevie Stewart	N. Davidson
Ag. Mech.	2-Elvin L. Britt	SW Randolph	Nursery	2-Wendy Gannon	BartlettYancey
	1-Greg Garner	W. Carteret	Operations	1-Abethia Gladden	Midway
	3-Worth Webster	S. Iredell		3-Tony Duncan	Piedmont
Ag. Processing	2-Mark Cruse	Mt. Pleasant	Oil Crop Prod.	3-Weslie Hopkins	SW Randolph
	1-Johnny Nifong	N. Davidson		2-Russell Parker	Midway
	3-Tony Taylor	N. Lenoir		1-Charlton Plyler	Sun Valley
Ag. Sales &/ or Service	1-Michael Beal	E. Randolph	Outdoor Rec.	1-Terry Greene	W. Montgomery
	2-David Hinson	Madison		3Angela Lisewiski	S. Lenoir
	3-Robert Hunt	Sun Valley		2-Alan Riley	Orange
Beef Prod.	2-Jeff Candler	W.Montgomery	Placement In Ag. Production	2-Danny Everhart	N. Davidson
	1-Douglas Harkey	Mt. Pleasant		3-Timothy Sifford	Mt. Pleasant
	3-Adrian Presnell	Tuscola		1-Robert Tanner	Lakewood
Cereal Grain Prod.	1-Jody Faircloth	Lakewood	Poultry Prod.	1-Richie Herman	Alexander Cent
	2-Wesley Hopkins	SW Randolph		2-Shannon Naylor	Midway
	3-Eddie Johnson	Fairmont		3-Gary Preslar	Sun Valley
Dairy Prod.	1-Gary Chapman	Alexander Cent	Sheep Prod.	2-Brandon Boney	Lakewood
	3-Mike Miller	S. Rowan		1Weston McCorkle	Cent. Cabarrus
	2-William Watson	SW Randolph		3-Robyn Davis	Orange
Div. Crop Prod.	3-Jeff Chandler	W. Montgomery	Soil & Water Mangt.	3-Walter Butler	BartlettYancey
	2-Samuel Garner	W. Carteret		2-Mack Haywood	W. Montgomery
	1-George Scott	Bartlett Yancey		1-Stephen Little	Piedmont
Div. Livestock Prod.	1-Rebecca Cartwright	Camden	Spec. Animal Prod.	3-Rodney Coble	S. Alamance
	2-Richie Herman	Alexander Cent.		2-Alvin Conner	Lakewood
	3-Gregory Rouse	S. Lenoir		1-John Corcoran	Sun Valley
Feed Grain Prod.	3-Jody Faircloth	Lakewood	Spec. Crop Prod.	2-Walter Butler	BartlettYancey
	1-Tony Parker	S. Johnston		1-Chris Davis	E. Bladen
	2-Charlton Plyler	Sun Valley		3-Samuel Garner	W. Carteret
Fiber Crop Prod.	1-Bobby Jackson	Midway	Swine Prod.	2-Tony Parker	S. Johnston
	2-Kevin Jernigan	Cape Fear		1-William Starling	Midway
				3-Chris Tucker	Forest Hills
Floriculture	1-Timothy Baldwin	Bladenboro	Turf & Landscape Mangt.	2Michael Ammons	Lakewood
	2-Abethia Gladden	Midway		1-Mack Haywood	W. Montgomery
	3-Tammy Everett	BartlettYancey		3-Stephen Wolf	RJ Reynolds
Forage Prod.	2-George Scott	BartlettYancey	Forest Mangt.	2-John Cecil	Orange
	3-Mike Smith	Forest Hills		3-Arnold Flowers	S. Wayne
	1-Raymond Taylor	S. Wayne		1David Yarborough	W. Montgomery
Fruit &/or Veg. Prod.	3-Gregory Barnes	E. Bladen	Home &/or Farmstead Improv.	3-Bryant Hampton	W. Montgomery
	2-Alan Deal	Alexander Cent.		2-Kellie Mills	Forest Hills
	1-Russell Parker	Midway		1-Roy Oakes	BartlettYancey
Wildlife Mangt.	1-Mark Dennis	W. Montgomery			
	3-Thomas Henderson	Sun Valley			
	2-Stanley Holloway	Mtn. Heritage			

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FFA DISTRICT & FEDERATION

STRUCTURE

NORTH CAROLINA

* Rowan County is in Education District 7, but is part of District 6 FFA.

North Carolina FFA Federations

District I Federation	County(ies)	Number Vo-Ag Departments
Albemarle	Camden, Currituck, Gates, Pasquotank, Perquimans	5
Coastal	Martin, Washington, Bertie	7
Tidewater	Beaufort, Pitt, Hyde	6
District II		
Duplin	Duplin	5
Lenoir-Jones	Lenoir, Jones	3
Onslow	Onslow	5
Sampson	Sampson	5
Seashore	Carteret, Craven, Pamlico	5
Sencland	Brunswick, Pender	3
Wayne-Greene	Wayne, Greene	5
District III		
Franklin-Warren	Franklin, Warren	4
Kerr	Durham, Granville, Vance	11
Johnston	Johnston	5
Nash-Edgecombe	Nash, Edgecombe	6
Roanoke	Halifax, Northampton	5
Wake	Wake	7
Tobacco	Wilson	3
District IV		
Bladen	Bladen	4
Cumberland	Cumberland	5
Harnett	Harnett	3
N. Robeson	Part of Robeson	5
Pineland	Lee, Moore	4
Sandhills	Richmond, Scotland, Hoke, Montgomery	6
S. Robeson	Part of Robeson	5
Waccamaw	Columbus	7

District V Federation	County(ies)	Number Vo-Ag Departments
Alamance-Chatham	Alamance, Chatham	6
Dan	Rockingham, Stokes	5
Davidson	Davidson	6
Hyco	Caswell, Person, Orange	5
Randolph	Randolph	4
Triad	Forsyth, Guilford	7
District VI		
Cabarrus-Mecklenburg	Cabarrus, Mecklenburg	8
Piedmont	Cleveland, Lincoln, Kings Mountain	5
Rocky River	Anson, Stanly, Union	9
Rowan	Rowan	6
District VII		
Catawba	Catawba	3
Caldwell-Burke	Caldwell, Burke	4
Davie, Yadkin, Surry	Davie, Yadkin, Surry	7
Iredell Alexander	Iredell, Alexander	5
Mont Beau	Ashe, Alleghany, Watauga, Avery	7
Wilkes	Wilkes	5
District VIII		
Balsaam	Haywood, Jackson	5
Blue Ridge	Buncombe	6
Mt. View	Polk, Rutherford	4
Nantahala	Cherokee, Clay, Macon, Swain	5
Parkway	Yancey, Madison, Mitchell	3
Pisgah	Henderson, Transylvania	5

DUTIES OF FEDERATION ADVISORS

I. Work with, assist, advise and direct the work of the Federation FFA Officers.

II. Assist/coordinate and direct the planning of a Federation Program of Activities and work for one year.

III. Federation Overall Banner System

A. Record Keeping - Face-to-Face contests.
   1) Compile a list of designated contests for all federation chapters and send a composite listing to each chapter.

   2) Record points earned for each chapter following each activity.

B. Record Keeping - Individual Member Awards, Chapter Awards
   1) Compile a list of designated proficiency awards for all federation chapters and send a composite listing to each chapter.

   2) Facilitate judging of proficiency awards and record points earned for each chapter.

   3) Send appropriate records/award applications to the State Vo-Ag/FFA Office and/or District FFA Advisor.

C. Send a copy of the Federation Overall Banner Score Sheet, once completed to the State Vo-Ag/FFA Office.

NORTH CAROLINA FFA ASSOCIATION
Federation Overall Banner System

(Rev.July 1984)

Federation Planning & Operations

It is on the federation level that FFA members are provided their first opportunity for participation, leadership roles, and competition above the chapter level. The chapters in each federation must work together in order to provide opportunities for members -- to serve as chapter delegates to federation business meetings, to serve as federation officers, to participate in federation leadership development workshops open to all FFA members in the federation, and to participate in all appropriate competitive activities.

Leadership activities should be conducted by each federation, including the leadership development competitive activities (Creed, Public Speaking, Ritual & Parliamentary, Extemporaneous Public Speaking). For the more complex skill development contests, federations are encouraged to work together in conducting such contests jointly, especially those which involve extensive utilization of "outside" resource persons to set up and conduct the contests, such as Forestry, Soil Judging, etc.

The Federation Overall Banner System emphasizes effective planning of the Federation Program of Activities. For this to carry on to the chapter level, each chapter should plan toward involvement in the leadership development competitive activities on federation level and those skill development contests which are associated with the curriculum in vocational agriculture at that school.

Federation Overall Banner Rules and Procedures

Federations must follow this system to receive the banner from the State Association to award in their federation. Point values and guidelines for earning points are explained below.

I. Chapter Award Areas

Points	Award Area
50	National Chapter Awards Program - "Superior" portion
50	National Chapter Safety Awards Program - "Superior" portion
50	Building Our American Communities Program - "Area" award portion
50	Cooperative Activities - "Application"

Give 50 points toward the overall banner to each chapter which completes the indicated (minimum) portion for each of the awards indicated above. A maximum of 200 possible points for each chapter may be earned in this section.

Federation advisor is to list points earned on overall score sheet when records are turned in by chapter.

II. Face to Face Contests

At the beginning of the school year, each chapter must designate the 6 contests which they want to count toward their points for the overall banner. A chapter may designate any 6 of the 15 contests conducted by the State FFA Association, regardless of the level at which competition begins. A seventh contest (alternate) should be selected by each chapter which would be considered in case of a tie. Points will be earned for the banner only in those areas designated by the chapter. Points values for placing will be: 1st--50, 2nd--40, 3rd--30, Entry--20. A maximum of 300 possible points for each chapter may be earned in this section (provided the tie-breaker is not used).

Federation advisor is to compile the designated contests of all chapters in the federation and send a copy of the composite list to to each chapter immediately after the meeting at which designated contests are reported by chapters. Federation advisor is responsible for updating points earned by each chapter after each contest.

III. Individual Member Awards (Proficiency Awards and State Star Farmer/ Star Agribusiness)

By January 1 of the school year, each chapter must designate the 10 individual member award areas which they want to count toward their points for the overall banner. Points will be earned for the banner only in those designated areas for that chapter. Point values for placings will be: 1st--25, 2nd--20, 3rd--15, Entry--10. A maximum of 250 possible points may be earned by each chapter in this section.

Federation advisor is to compile a list of the designated individual member award areas of each chapter in the federation and send a compostie list to all chapters immediately after the meeting at which designations are reported by chapters. Federation advisor is to post points earned by each chapter on overall score sheet when records are judged on federation level.

IV. Other Areas of Chapter Involvement

For taking part in the following activities the summer preceding the school year in question, each chapter that qualifies in the following areas will receive 20 points per area:

+Chapter representatives (members) attend the entire State FFA Convention.
+Chapter representative (member) attends the STate FFA Leadership Conference.
+Chapter members attend FFA Camp (Leadership Conference does not count here).

A maximum of 60 possible points for each chapter may be earned this section.

Chapter advisor shall certify participation by chapter when designating the face-to-face contests at the beginning of the school year. Federation advisor will record the points earned by each chapter on the overall score sheet.

General Summary

Implementation of the system of awarding the federation overall banner requires coordination by the federation advisor. Several dates are important: (1) in early part of school year, chapters turn in certification of summer activities and designation of contests for the year; (2) January 1st--chapters designated the indivdual member award areas in which they will receive points; (3) Due date (in spring) for chapter award areas; and (4) Due date (in spring) for individual member award areas judging.

Federation advisor is to post overall score sheet after each designation and with the points earned after each competitive activity. He/she should keep chapters informed periodically concerning points earned by each chapter.

It is recommended that each chapter keep on file a copy of the designation forms which they turn in to Federation Advisor. It is also recommended that each chapter keep a record (on their copy of federation overall score sheet) of the points they have earned in each activity.

NORTH CAROLINA FFA ASSOCIATION

Federation Overall Banner
Chapter Certification & Designation Form
Summer Activities & Face-to-Face Contests

Chapter _____ Federation _____

Note: This form is to be submitted to the Federation Advisor (due date to be determinted in each Federation) at the beginning of the school year. It is suggested that each chapter retain a copy for their records when submitting the form.

I. We certify that our chapter participate in the activities checked below during the summer preceding this school year: (20 points per area; maximum 60)

____Chapter Representatives (members) attended entire State FFA Convention.

____Chapter Representative (member) attended State FFA Leadership Conference.

____Chapter members attended FFA Camp (Leadership Conference does not count here).

II. During this school year, our chapter designates the six (6) contests checked below (and a seventh as alternate) for points toward the overall banner. We understand that our chapter earns points only in the designated areas and that the alternate will be considered only in case of a tie.

____1. Agricultural Mechanics

____2. Agricultural Tools

____3. Creed

____4. Dairy Judging

____5. Extemporaneous Public Speaking

____6. Farm Business Management

____7. Floriculture

____8. Forestry

____9. Hunter Safety

____10. Livestock Judging

____11. Nursery/Landscape

____12. Poultry

____13. Public Speaking

____14. Soils Judging

____15. Ritual & Parliamentary Procedure

Instructions: Check the six (6) contests that will count toward the banner for your chapter. Also, write in the word "alternate" by a seventh contest to be used as a tie-breaker if necessary.

Submitted by _____
Advisor

NORTH CAROLINA FFA ASSOCIATION

Federation Overall Banner
Chapter Designation Form
Individual Member Awards
(Proficiency Awards and Star Farmer/Star Agribusiness)

Chapter _____ Federation _____

Note: This form is to be submitted to the Federation Advisor by January 1st for the school year in progress. It is suggested that each chapter retain a copy for their records when submitting the form.

During this school year, our chapter designates the individual member awards checked below as the ones for which we will earn points for the Federation Overall Banner.

_____ 1. Agricultural Electrification
_____ 2. Agricultural Mechanics
_____ 3. Agricultural Processing
_____ 4. Agricultural Sales/Service
_____ 5. Beef Production
_____ 6. Cereal Grain Production
_____ 7. Dairy Production
_____ 8. Diversified Crop Production
_____ 9. Diversified Livestock Production
_____ 10. Feed Grain Production
_____ 11. Fiber Crop Production
_____ 12. Floriculture
_____ 13. Forage Production
_____ 14. Forest Management
_____ 15. Fruit and/or Vegetable Production
_____ 16. Home and/or Farmstead Improvement
_____ 17. Horse Proficiency
_____ 18. Nursery Operations
_____ 19. Oil Crop Production
_____ 20. Outdoor Recreation
_____ 21. Placement in Agri. Production
_____ 22. Poultry Production
_____ 23. Sheep Production
_____ 24. Soil and Water Management
_____ 25. Specialty Animal Production
_____ 26. Specialty Crop Production
_____ 27. Swine Production
_____ 28. Turf & Landscape Management
_____ 29. Wildlife Management
_____ 30. State Star Farmer Award
_____ 31. State Star Agribusiness Award

Submitted by _____
(Advisor)

_____ FEDERATION

Contest, Award or Activity	Name of Chapters																			
	Number of Points Earned																			
Chapter Award Areas (50 points/area)																				
National Chapter Awards Program																				
Chapter Safety Awards Program																				
BOAC																				
Cooperative Activities																				
Total points this section (max. 200)																				
Other Areas of Chapter Involvement (10 points/area)																				
State FFA Convention																				
State FFA Leadership Workshop																				
FFA Camp																				
Total points this section (max. 60)																				
Face-to-Face Contests *	D	P	D	P	D	P	D	P	D	P	D	P	D	P	D	P	D	P	D	P
Agricultural Mechanics																				
Ag Tools																				
Creed																				
Dairy Judging																				
Extemporaneous Public Speaking																				
Farm Business Management																				
Floriculture																				
Forestry																				
Hunter Safety																				
Livestock Judging																				
Nursery/Landscape																				
Poultry																				
Public Speaking																				
Soils Judging																				
Ritual & Parliamentary Procedure																				
Total points this section																				

*D---check this column if chapter has designated this contest; write in "A" if this contest is alternate selected by chapter.
P---write in number of points earned by chapter based on placings in designated contests---1st--50, 2nd---40, 3rd---30, Entry---20.

Federation Overall Banner 36

Name of Chapters

Individual Member Awards (Proficiency Awards and Star Farmer/Star Agribusiness)	D	P	D	P	D	P	D	P	D	P	D	P	D	P	D	P	D	P
Agricultural Electrification																		
Agricultural Mechanics																		
Agricultural Processing																		
Agricultural Sales/Service																		
Beef Production																		
Cereal Grain Production																		
Dairy Production																		
Diversified Crop Production																		
Diversified Livestock Production																		
Feed Grain Production																		
Fiber Crop Production																		
Floriculture																		
Forage Production																		
Forest Management																		
Fruit and/or Vegetable Production																		
Home and/or Farmstead Improvement																		
Horse Proficiency																		
Nursery Operations																		
Oil Crop Production																		
Outdoor Recreation																		
Placement in Agri. Production																		
Poultry Production																		
Sheep Production																		
Soil and Water Management																		
Specialty Animal Production																		
Specialty Crop Production																		
Swine Production																		
Turf & Landscape Management																		
Wildlife Management																		
State Star Farmer Award																		
State Star Agribusiness Award																		
Total points this section(max.250)																		
Total points Chapter Award Areas																		
Total points other areas(max.60)																		
Total points contests																		
GRAND TOTAL																		

D---check this column if chapter has designated this individual member award area.

P---write in number of points earned by chapter based on placings in designated individual member award areas -----1st--25, 2nd--20, 3rd--15, Entry--10.

Federation Overall Banner

RULES AND PROCEDURES

Michael Everette Bayne Memorial Scholarship

Sponsored by

Alpha Gamma Rho

(N. C. State University Nu Chapter)

Scholarship Value

One $400 scholarship

Eligibility Rules

Applicants must meet all of the following conditions:

1) Active FFA member currently enrolled in Vo-Ag
2) A High School Senior
3) Has been accepted at North Carolina State University
4) Plans to seek either a two or four year degree at NCSU in one of the following
   School of Agriculture and Life Sciences
   School of Forestry
   Agricultural Education Department
   Agricultural Engineering Department

Procedures

1) More than one applicant from a FFA Chapter can apply
2) Applicant must use official application form (the form may be duplicated locally).
3) Completed applications must be submitted by April 1, send to FFA Executive Secretary.
4) A selection committee composed of an Alpha Gamma Rho representative and two state level Ag Ed representatives will judge the applications.
5) The scholarship recipient will be recognized at the next State FFA Convention

Instructions to Applicant

1) Print or type all information called for
2) Answer all questions completely and accurately
3) Secure all signatures requested
4) Attach a small head/shoulder photo to application.
5) Include your social security number

Attach
Photo
Here

Application Form

Michael Everette Bayne Memorial Scholarship

Sponsored by

Alpha Gamma Rho

(N.C. State University Nu Chapter)

Name of applicant _____ Age _____ Date of Birth _____

Post Office Address _____
(RR) (P.O.) (Town) (State) (Zip)

Telephone _____ Parent or guardian's name _____
(Area Code) (Number)

Occupation of parent or guardian _____

Name of FFA Chapter _____ County _____

Name and address of school _____

Telephone _____ Advisor's Name _____
(Area Code) (Number)

FFA History: Membership began _____ Greenhand FFA Degree _____

Chapter FFA Degree _____ State FFA Degree _____

Years Ag. Ed. Completed _____

Applicant's Career Objective _____

Social Security Number _____

I. **Achievements in FFA**: List FFA offices, major committee assignments, delegate to conventions, recognition received, judging contests and any other achievements in FFA. (Indicate the level of participation for each achievement.) Use only space provided - list your most significant achievements.

Name of Committee, Office or Major Activity	Year	Chapter	Federation	District	State	National

II. Involvement in Agriculture: Briefly describe your experiences in agriculture (your supervised agricultural experience program)

III. School and Community Activities: List the major activities and accomplishments achieved while an FFA member that were helpful in making you a better individual. These activities may include class officer, member of 4-H Club, yearbook and/or school paper staff, National Honor Society, church youth group, competitive sports team, band, choir, chorus or drama club, etc.

Activity	Year

IV. Goals and Future Plans: State your present goals and plans for the immediate and long range future. Be as specific as you can.

V. Other Information: In the space below indicate other pertinent information pertaining to your background such as personal history, size of family, financial need in relation to college plans, etc.

VI. General:

1) Number in your high school class _____

2) Your rank in class _____

3) Your approximate grade average on all high school work _____

4) Have you been accepted by N. C. State University _____yes _____no

(If not, explain your status) _____

_____

5) In what curriculum have you been accepted? _____

VII. Statement by Vo-Ag Teacher: Vo-Ag Teacher must write a brief statement pertaining to the applicant's character and ability.

_____

_____

_____

_____

_____

_____

VIII. Certification Signatures:

We, the undersigned, have examined this application and verify that the information contained is true, accurate and complete.

_____ (Applicant)

_____ (Parent or Guardian)

_____ (Vo-Ag Teacher)

_____ (Principal or Counselor)

RULES AND PROCEDURES

North Carolina FFA FarmHouse Scholarship

Sponsored by

FarmHouse Fraternity

(North Carolina Chapter)

Scholarship Value

One $400 Scholarship

Eligibility Rules

Applicants must meet all of the following conditions:

1) Active FFA member currently enrolled in Ag. Ed.
2) A High School Senior
3) Has been accepted at North Carolina State University
4) Plans to seek either a two or four year degree at NCSU in one of the following:
   School of Agriculture and Life Sciences
   School of Forestry
   Agricultural Education Department
   Agricultural Engineering Department

Procedures

1) More than one application from a FFA chapter can apply
2) Applicant must use official application form (the form may be duplicated locally)
3) completed applications must be submitted by April 1 to the State Office.
4) A selection committee composed of FarmHouse Fraternity representative(s) and two state level Ag. Ed. Representatives will judge the applications
5) The scholarship recipient will be recognized at the State FFA Convention.

Instructions to Applicant

1) Print or type all information called for
2) Answer all questions completely and accurately
3) Secure all signatures requested
4) Attach a small head and shoulder photo to application
5) Include your social security number

Application Form

North Carolina FFA Scholarship

Sponsored by

FarmHouse Fraternity

(North Carolina Chapter)

Name of applicant _____ Age _____ Date of Birth _____

Post Office Address _____
(RR) (P.O.) (Town) (State) (Zip)

Telephone _____ Parent or guardian's name _____
(Area code) (Number)

Occupation of parent or guardian _____

Name of FFA Chapter _____ County _____

Name and address of school _____

Telephone _____ Advisor's Name _____
(Area code) (Number)

FFA History: Membership began _____ Greenhand FFA Degree _____ Chapter FFA Degree _____ State FFA Degree _____ Years Ag. Ed. completed _____

Applicant's Career Objective _____

Social Security Number _____

I. Achievements in FFA: List FFA offices, major committee assignments, delegate to conventions, recognition received, judging contests and any other achievements in FFA. (Indicate the level of participation for each achievement.) Use only space provided - list your most significant achievements.

Name of Committee, Office or Major Activity	Year	Chapter	Federation	District	State	National

II. Involvement in Agriculture: Briefly describe your experiences in agriculture (your supervised agricultural experience program)

III. School and Community Activities: List the major activities and accomplishments achieved while an FFA member that were helpful in making you a better individual. These activities may include class officer, member of 4-H Club, yearbook and/or school paper staff, National Honor Society, church youth group, competitive sports team, band, choir, chorus or drama club, etc.

Activity	Year

IV. Goals and Future Plans: State your present goals and plans for the immediate and long range future. Be as specific as you can.

V. Other Information: In the space below indicate other pertinent information pertaining to your background such as personal history, size of family, financial need in relation to college plans, etc.

VI. General:

1) Number in your high school class _____

2) Your rank in class _____

3) Your approximate grade average on all high school work _____

4) Have you been accepted by N. C. State University _____yes _____no

(If not, explain your status) _____

_____

5) In what curriculum have you been accepted? _____

VII. Statement by Vo-Ag Teacher: Vo-Ag Teacher must write a brief statement pertaining to the applicant's character and ability.

_____

_____

_____

_____

_____

_____

VIII. Certification Signatures:

We, the undersigned, have examined this application and verify that the information contained is true, accurate and complete.

_____ _____
(Applicant) (Parent or Guardian)

_____ _____
(Vo-Ag Teacher) (Principal or Counselor)

The FarmHouse Fraternity reserves the right to review any and all applications received for this scholarship.

For Bulletin Board

ATTENTION: Senior FFA Members

FFA Soil Fertility Education Awards Program.

Texasgulf Chemicals Company will provide four $1,000 college scholarships for four FFA members in North Carolina.

In addition, the best applicant in each FFA Federation will receive an award and the winning applicant in each of the eight FFA districts will receive a $100 cash award for expenses to the State FFA Convention where final judging will be done.

For more information, see your Vo-Ag Teacher.

RULES AND PROCEDURES

for

FFA Soil Fertility Education Awards Program

Sponsored by

Texasgulf Chemicals Company

ELIGIBILITY

Open to any active FFA member currently enrolled in Agricultural Education who is a senior and plans to enroll in a four-year college program leading to a BA or BS Degree.

AWARDS

Four $1,000 college scholarships
$100 for each of eight district winners
Award for each federation winner

PROCEDURES AND TIMETABLES

FFA Chapter selects winner and submits application to Federation Advisor by March 15.

FFA Federation selects winner and submits application to District FFA Advisor by April 1.

District winners to be selected and all applications to FFA Executive Secretary by April 15. Final determination of state winners to be made during State FFA Convention. All awards will be presented at State FFA Convention.

NOTE: Ag. Ed./FFA personnel are responsible for securing competent, impartial judges on all levels.

INSTRUCTIONS TO APPLICANTS

1) Print or type information called for
2) Answer all questions accurately and completely
3) Secure all signatures requested
4) Attach to application all supplementary materials requested and a small head and shoulder photo.
5) Include your social security number.

Application Form

"FFA Soil Fertility Education Awards Program"

Name of applicant _____ Age _____ Date of Birth _____

Post Office Address _____
(RR) (P.O.) (Town) (State) (Zip)

Telephone _____ Parent or guardian's name _____
(Area code) (Number)

Occupation of parent or guardian _____

Name of FFA Chapter _____ County _____

Name and address of school _____

Telephone _____ Advisor's Name _____
(Area code) (Number)

FFA History: Membership began _____ Greenhand FFA Degree _____ Chapter FFA Degree _____ State FFA Degree _____ Years Ag. Ed. completed _____

Applicant's Career Objective _____

Social Security Number _____

I. Learning Activities Relating to Soil Fertility: List your activities in this area such as meetings and field trips, papers written, speeches given, etc. which contributed to your knowledge and understanding of this subject. (100 points)

Activity	Year

II. Experiences Relating to Soil Fertility: List those things you have done in which you applied your knowledge of soil fertility at school, on the farm or in an agricultural supply/service business. (100 points)

Activity	Year

III. Skills and Competencies: List the six most significant skills or competencies you have developed as a result of training received in vocational classes or as a part of your Supervised Agricultural Experience Program which involve soil fertility. (100 points)

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

. Achievements in FFA: List FFA offices, major committee assignments, delegate to conventions, recognition received, judging contests and any other achievements in FFA. (Indicate the level of participation for each achievement.) (75 points)

Name of Committee, Office or Major Activity	Year	Chapter	Federation	District	State	National

. School and Community Activities: List the major activities and accomplishments achieved while an FFA member that were helpful in making you a better individual. These activities may include class officer, member of 4-H Club, yearbook and/or school paper staff, National Honor Society, church youth group, competitve sports team, band, choir, chorus or drama club, etc. (75 points)

Activity	Year

(over)

VI. Goals and Future Plans: State your present goals and plans for the immediate and long range future. Be as specific as you can. (75 points)

_____

_____

_____

_____

VII. General:

1) Number in your high school class _____

2) Your rank in class _____

3) Your approximate average on all high school work _____

4) Have you applied for admission to a college or university? Yes ____ No _____

5) Have you been accepted? Yes _____ No _____

6) If you have been accepted, name the school(s) _____

7) Name the curriculum or area of study _____

VIII. Other Information: In the space below indicate other pertinent information pertaining to your background such as personal history, size of family, financial need in relation to college plans, etc. (50 points)

_____

_____

_____

_____

_____

_____

IX. Supporting Evidence: (75 points)

1) Submit at least 6 but not more than 10 action photographs, either color or black and white, with a brief caption (50 words or less) for each. These should primarily depict your activities listed in item II and your competencies in item III.
2) Attach a copy of your high school transcript including your PSAT and SAT score.
3) Attach a bust photo to application.

X. Certification Signatures:

We have examined this application and verify that the information is true, accurate and complete.

_____ (Applicant)

_____ (Parent or Guardian)

_____ (Vo-Ag Teacher)

_____ (Principal or Counselor)

APPLICATION

FFA Washington Conference Program Scholarship

Note: This scholarship is for the **fee** for the Washington Conference. Travel expenses to and from Washington are the responsibility of the local FFA chapter/member. Only in situations where these expenses can be borne locally should applications be submitted. Mail to: State FFA Executive Secretary by May 15.

1) Provide the information requested in the space provided.

2) Attach a small photo to application.

NAME _____ FFA CHAPTER _____

ADDRESS _____

FFA CHAPTER OFFICE _____ GRADE IN SCHOOL _____

CAREER OBJECTIVE _____

Describe current supervised agricultural experience program _____

_____

_____

List current leadership responsibilities in the FFA Chapter _____

_____

List past FFA Chapter leadership responsibilities _____

_____

List participation and achievements in FFA Contests and Awards Programs _____

_____

_____

List leadership experiences, activities and offices held outside the FFA _____

_____

Will any other member of your FFA chapter participate in the Washington Conference program this summer _____ yes _____ no.

_____ _____

(Signature of Applicant) (Signature of FFA Advisor)

_____

(Signature of Parent/Guardian

(over)

In your own handwriting in the space below, prepare a statement of 75 words or less on "Why I Want to Participate in the Washington Conference Program."

PROCEDURE FOR ADDITION/DELETION OF FFA CONTESTS

A. Proposed additions/deletions of contests are to be submitted in writing to the State Executive Secretary by December 15 and may be submitted by local chapters, federations, districts, State Officers, the State Board of Directors or individual members thereof.

B. The proposal will be distributed to local chapters in writing at least 30 days prior to the next state convention and then submitted to the Contests and Awards Committee for their consideration and action (requiring a special/separate report based on a majority vote) and then submitted to the official delegates (provided they represent a quorum) for their action requiring a 2/3 majority vote and will then be submitted to Board of Directors at the next Board of Directors meeting for final action.

C. The final decision (either addition of deletion of a particular contest) will not be eligible for reconsideration before the expiration of three successive school years.

PROCEDURE FOR TIE BREAKING IN FFA CONTESTS

A. In Prepared Public Speaking, Extemporaneous Public Speaking, FFA Creed, FFA Hunter Safety, Ritual and Parliamentary Procedure and the Agricultural Tools and Materials contests, tie breaking procedures exist.

B. In all team judging contests in case of a tie, first use the comparison of the fourth (alternate) member's score. If a tie still exists -

1) in contests which have an identification component (Floriculture, Nursery/ Landscape and Forestry), compare all four contestant's scores for the identification component and the higher scoring team is the winner.

2) in contests which have an oral reasons component (Dairy, Livestock and Poultry), compare all four contestant's scores for the oral reasons component and the higher scoring team is the winner.

3) in the Soils Judging contest, compare the scores for the Land Treatment component and the higher scoring team is the winner.

4) in the Farm Business Management and Agricultural Mechanics contests, compare the scores for the problem solving component and the highter scoring team is the winner.

C. Should all of the above methods fail to break the tie at state level, declare co-winners and have a run-off contest to determine the national representative team.

D. Should a tie still exist on the federation or district levels, tied teams will be allowed to participate at the next level of competition. If the tie involves second place, on those contests in which the top two teams are allowed to advance to the next level, tied teams will also advance to the next level of competition.

FFA CREED CONTEST

PURPOSE

To stimulate interest in public speaking among beginning FFA members by providing an opportunity for them to compete against their peers using the FFA Creed as the subject.

ELIGIBILITY

Only active members who are enrolled in their first course in Vocational Agriculture. (No Juniors, Seniors, or previous State Winners are eligible).

RULES AND PROCEDURES

1. Contestants must recite from memory the latest version of the FFA Creed. The member may have an introductory statement of no more than 30 seconds which will not be considered in selecting a winner. Judging will be based on the following criteria:

Criteria	Points Allowed
Voice	20
Stage Presence	20
Power of Expression	30
Accuracy and General Effect	30

2. Contestants must wear official dress as described in the FFA manual. (Failure to wear official dress will result in a 5 point penalty under stage presence.

3. This contest may be introduced jointly with the FFA Prepared Public Speaking Contest using the same setting and judges if practical to do so.

4. The contestants may not observe the contest.

5. Visitors will be allowed to view the contest but must enter the room prior to the recitation by the first competitor and must stay for the entire contest.

6. A creed speaker may be involved only in this contest at state level. (An exception may be made at the Federation or District level if agreed upon in advance by the advisors on those levels.

7. The Creed speakers will draw for order of participation . (An exception may be made at the Federation level if a speaker is involved in another contest).

FFA CREED CONTEST

SCORECARD

Criteria	Points Allowed	Contestant Number							
		1	2	3	4	5	6	7	8
Voice	20								
Stage Presence	20								
Power of Expression	30								
Accuracy and General Effect	30								
TOTAL									

The FFA Creed

I believe in the future of farming, with a faith born not of words but of deeds - achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.

I believe that to live and work on a good farm, or to be engaged in other agricultural pursuit, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.

I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so - for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

I believe that rural America can and will hold true to the best traditions of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.

The creed was written by E. M. Tiffany, and adopted at the 3rd National Convention of the FFA. Revised at the 38th Convention.

Ranking:

1st_____

2nd_____

3rd_____

Revised 1985

FFA RITUAL AND PARLIAMENTARY PROCEDURE CONTEST

PURPOSE

To encourage and provide training for proficient participation in chapter meetings. To develop abilities to use correct parliamentary procedure and effectively discuss items of business.

ELIGIBILITY

Open to all active FFA members enrolled in vocational agriculture. However, members of a previous state winning team are ineligible.

RULES AND PROCEDURES

1. A team will consist of seven (7) members: the advisor and six (6) FFA members. The advisor will participate only in the opening and closing ceremony.

2. FFA members participating in the contest must wear official dress as described in the Official FFA Manual. Points are given for official dress under section V - ten points per member who is in official dress - for a total for the team of sixty points. A member who is not in official dress will receive no points.

3. Judges will select a topic and agree on five abilities to be demonstrated prior to the contest. ALL TEAMS WILL USE THE SAME SUBJECT AND ABILITIES. The sheet indicating the topic and five abilities to be demonstrated will be placed, face up, at each of the seven stations prior to the contest by the judges.

4. All officers will take their respective stations and proceed with the opening ceremony.

5. The business session proper may be preceded by a brief explanation of the subject (topic) by the president. The floor is then opened for discussion.

6. Points will be allowed only the first time for a given ability regardless of the number of times the ability is performed by a team. Only designated abilities will be given points. Teams may perform additional abilities (beyond the five on which scoring is based) but risk loss of effectiveness of discussion and time penalty if they do so. Points for designated abilities will be based on quality of performance (can be zero to maximum allowed).

7. The timekeeper will be stationed in the middle of the group of officer stations and will stand for 15 seconds at the end of twelve (12) minutes. This will leave three (3) minutes to complete the business and close the meeting. If the performance last as long as fifteen (15) minutes, the timekeeper will stand at 15 minutes and remain standing until the performance is completed. The timekeeper will use a stopwatch to keep the time of the performance.

8. Twenty (20) points are to be deducted by each judge from the team score for each minute or major fraction thereof the team runs over fifteen (15) minutes or under twelve (12) minutes.

9. Following the business demonstration, the meeting will be closed with the official ceremony.

10. The secretary will be required to keep an accurate record of each motion made and what happened to it. The minutes must be turned in to one of the official judges immediately following the closing ceremony. Paper and writing instruments will be provided for secretary by the judges. It is suggested that The How in Parliamentary Procedure, be consulted for recommendations on the keeping of notes by the secretary and the preparation of minutes of the meeting.

11. The chairman of each team will draw for order of participation. All teams except No. 1 will be required to leave the hall and return in accordance with number drawn.

12. Subjects for contest:

1. FFA State Convention
2. FFA Program of Activity (local)
3. Supervised Agricultural Occupational Experience
4. FFA Camp
5. FFA Banquet
6. FFA Community Service
7. FFA Federation Activities
8. FFA Chapter Public Relations
9. Planning FFA Chapter Meetings
10. Local FFA Awards Program

13. The wording of opening and closing ceremony in the latest edition of the official FFA Manual must be used.

14. The meeting room should be adequate size for the performance and shall be set up with officer stations arranged as diagrammed in the Official FFA Manual unless the arrangement of the room dictates differently.

15. Spectators will be permitted as space permits, but they must stay for the entire competition.

ITEMS NEEDED TO CONDUCT CONTEST

1. Official meeting room paraphernalia.
2. Official FFA Manual (current edition) - reference for meeting room set-up, opening and closing ceremonies, and official dress.
3. Paper and writing instruments for team secretaries.
4. Stopwatch for timekeeper.
5. Copies of topic and ability sheet for each situation and scorecards for judges.

NOTE: Judges are to use raw scores only to rank the teams. Rankings will be tallied to determine winner.

REFERENCES

The How in Parliamentary Procedure, Kenneth L. Russell, The Interstate Printers and Publishers, Inc., Danville, Illinois

Robert's Rules of Order, Newly Revised 1970, Scott Foresman and Company

Official FFA Manual, (latest edition) Future Farmers of America, National FFA Supply Service, Alexandria, VA 22309

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SCORECARD FOR RITUAL AND PARLIAMENTARY PROCEDURE CONTEST

	TEAMS							
	1	2	3	4	5	6	7	8
I. Opening and Closing Ceremony - 100 points.								
II. Chairman - Presides clearly, correctly, pleasantly & with ease - 100 points.								
III. General Effect - clear, businesslike, has variety - 100 points.								
IV. Discussion - on subject, has meaning, and is balanced among members - 300 points.								
V. Official Dress of FFA members - 60 points (10 points/member).								
VI. Secretary's Minutes - 40 points.								
GENERAL SCORE (Maximum 700)								
VII. Different abilities demonstrated — Points								
1. To receive and dispose of a motion of business — 50								
2. To receive and dispose of a motion and one amendment — 75								
3. To direct an appeal from the decision of the chair — 100								
4. To call for a division of the house — 50								
5. To rise to a point of order — 50								
6. To receive a motion of business with or without an amendment and receive a motion to lay it on the table — 100								
7. To receive a motion of business with or without an amendment and receive a motion to adjourn — 100								
8. To consider an item of business and receive a motion to refer it to committee — 100								
9. To receive a motion to reconsider — 150								
10. To receive a motion to take original motion from table, secure vote and if favorable consider original motion — 100								
11. To receive a motion to suspend the rules — 100								
12. To leave the chairman's station and later to return to this station — 150								
13. To receive and dispose of a motion with two or more amendments — 150								
14. To receive a motion to stop discussion and vote on the question — 100								
SCORE ON ABILITIES								
GENERAL SCORE (maximum points allowed - 700)								
TOTAL SCORE								
Less Time Penalty -- Net Score								

*RITUAL AND PARLIAMENTARY PROCEDURE CONTEST

Subjects

1. FFA State Convention.
2. FFA Program of Activities (local)
3. Supervised Agricultural Occupation Experiences (Note: the terms supervised practice, supervised occupation experience and other similar terms may be used interchangeably in discussion)
4. FFA Camp
5. FFA Banquet (Note: any type FFA Banquet and on any level may be discussed.)
6. FFA Community Service
7. FFA Federation Activities
8. FFA Chapter Public Relations
9. Planning FFA Chapter Meetings.
10. Local FFA Awards Program.

Abilities

1. To receive and dispose of a motion of business
2. To receive and dispose of a motion and one amendment.
3. To direct an appeal from the decision of the chair.
4. To call for a division of the house.
5. To rise to a point of order.
6. To receive a motion of business with or without an amendment and receive a motion to lay it on the table.
7. To receive a motion of business with or without an amendment and receive a motion to adjourn. (See note below)
8. To consider an item of business and receive a motion to refer it to committee.
9. To receive a motion to reconsider.
10. To receive a motion to take original motion from table, secure vote and if favorable consider original motion.
11. To receive a motion to suspend the rules.
12. To leave the chairman's station and later return to this station.
13. To receive and dispose of a motion which has been amended two or more times. (See note below.)
14. To receive a motion to stop discussion and vote on the question, (commonly known as "The Previous Question).

*To facilitate this contest, it is suggested that this sheet be duplicated and used. Judges will check one subject and five abilities to be handled by each team and place a copy, face up, at each station just prior to starting contest.

NOTES --- Abilities #1, #2, and #13 - The motions for these abilities may be obtained from the floor as simple motions, taken from the table, or the result of a successful motion to reconsider.

Ability #7 - If the motion to adjourn passes, the official closing ceremony properly begins with the President's statement: "We are about to adjourn this meeting ....."

Ability #13- The ability to be performed is a motion with two primary-level amendments, NOT the "amendment to the amendment."

Revised 1988

FFA PUBLIC SPEAKING CONTEST

Highlights and the Scorecard for use in the Public Speaking Contest are given here. For more complete information, refer to the handbook, "National FFA Contests - Bulletin Number 4 - 1988-90 Edition.

I. PURPOSE

The FFA Public Speaking Contest is designed to help develop agricultural leadership by allowing FFA members to participate in agricultural public speaking activities.

II. ELIGIBILITY

A. The state contest will be limited to participation by one student from each FFA District in the state.

B. The contest will be open only to students who are active FFA members and who are currently enrolled in vocational agriculture, except a previous state winner.

C. A contestant shall be in official FFA dress.

D. Each contestants manuscript must be the result of the students own efforts.

E. Contestants must submit four double spaced typewritten copies of their speech on 8½" X 11" white paper.

F. Contestants must submit a signed statement of originality on a form provided.

G. Contestants must complete an accurate and complete bibilography used in writing the speech, (following National FFA contest rules).

III. GENERAL

A. The contest should be conducted on federation, district, state, regional and national levels.

B. The contestant may take advantage of all available training facilities and personnel in their local school and comr unity in developing their speaking ability.

C. Facts and working data may be obtained from any source.

D. Contestants shall draw for places on the program.

E. Visual aids used in presenting the speech will be limited to inanimate objects small enough in size to be easily held in the contestants hand.

IV. SUBJECTS:

Contestants may choose any current subject for their speeches which is of an agricultural character (nature), and which may include agriscience and technology, agribusiness, agrimarketing, international agricultural relations, agricultural communications. Official judges of any FFA Prepared Public Speaking Contest shall disqualify a contestant if he or she speaks on a non-agricultural subject.

V. TIME LIMIT

Each speech shall be a minimun of six minutes in length and a maximum of eight minutes. Each contestant will be allowed five minutes additional time in which he/she will be asked questions relating to his/her speech. Deductions of 20 points per minute, or major fraction thereof, will be made from the socre of each judge for speeches under six minutes or over eight minutes in length. (To prevent being penalized, a contestant must speak over five minutes, 30 seconds, and under eight minutes, 30 seconds.)

VI. METHOD OF SELECTING WINNER

A. Three competent and impartial judges will be selected to judge contests at all levels above the chapter level. At least one of the contest judges should have an agricultural background.

B. Judges will formulate and ask questions pertaining directly to the contestants speech (at all levels of competition). The full 5 minutes for questions should be used.

C. Judges will score contestants on National Public Speaking Contest score sheets. Each judge will individually score and rank all contestants. The ranking of each judge will be given to contest director who will compile rankings and determine winner(s) based on low score values. That is, a speaker ranked number one by a judge receives one point, or two points for a second place ranking, etc.

VII. EXPLANATION OF SCORE SHEET POINTS

(See Handbook)

National Public Speaking Contest ***Judges' Score Sheet***

PART I. FOR SCORING CONTENT AND COMPOSITION

Items To Be Scored	Points Allowed	Points Awarded Contestant												
		1	2	3	4	5	6	7	8	9	10	11	12	13
Content of Manuscript	200													
Composition of Manuscript	100													
Score on Written Production	300													

PART II. FOR SCORING DELIVERY OF THE PRODUCTION

Items To Be Scored	Points Allowed	Points Awarded Contestant												
		1	2	3	4	5	6	7	8	9	10	11	12	13
Voice	100													
Stage Presence	100													
Power of Expression	200													
Response to Questions	200													
General Effect	100													
Score on Delivery	700													

PART III. FOR COMPUTING THE RESULTS OF THE CONTEST

Items To Be Scored	Points Allowed	Points Awarded Contestant												
		1	2	3	4	5	6	7	8	9	10	11	12	13
Score on Written Production	300													
Score on Delivery	700													
TOTALS	1000													
*Less Overtime Deductions, for each minute or major fraction thereof	20													
*Less Undertime Deductions, for each minute or major fraction thereof	20													
GRAND TOTALS														
Numerical or Final Placing of Contestants														

*From the Timekeeper's record.

Revised 1988

FFA EXTEMPORANEOUS PUBLIC SPEAKING CONTEST

Study the rules and procedures set forth herein, then refer to the handbook, "National FFA Contest - Bulletin Number 4 - 1988-90," for more information and details.

I. PURPOSE

The FFA Extemporaneous Public Speaking Contest is designed to develop the ability of all FFA members to express themselves on a given subject without having prepared or rehearsed in advance.

II. ELIGIBILITY

A. The state contest will be limited to participation by one student from each FFA district in the state.

B. The contest will open only to students who are active FFA members and who are currently enrolled in vocational agriculture. A previous state winner is not eligible.

C. A contestant shall be in official FFA dress.

III. GENERAL

A. The contest should be conducted on federation, district, state, regional and national levels.

B. The contestant may take advantage of all available training facilities and personnel in their local school and community in developing their speaking ability.

C. Each speech should be the result of the contestant's own efforts using approved reference material provided by the contestant.

D. Uniform note cards will be provided each contestant.

E. Any notes for speaking must be made during the 30 minute preparation time.

F. Reference material must be screened by a contest official.

1. Must be printed material such as books or magazines.

2. Must be limited to five items. To be counted as one item, a notebook of collected material may contain no more than 20 separate items and no more than 100 pages.

3. Cannot contain notes or a speech prepared in advance by the contestant or by another person for the sole purpose of use in the contest.

VI. PROCEDURES

A. Contestants will draw to determine the order of speaking.

B. Contestants will draw topics and be admitted to the preparation room in the same order that they have drawn to speak.

C. Contestants will be admitted to the preparation room at 15-minute intervals - because preparation time is 30 minutes and speaking and questioning time is approximately 15 minutes. Each contestant will have exactly 30 minutes to select topic and prepare.

D. The contestant will introduce himself/herself to the judges by name and chapter.

E. Contestants will be permitted to use notes while speaking, but points may be deducted if this detracts from the effectiveness of the presentation.

V. SUBJECTS AND TOPICS

Contest judges shall identify specific speech topics from these subject matter areas; agriscience and technology, agrimarketing, international agricultural relations. The topics will be written or typed on uniform cards. These topic cards will then be placed in one (1) container. At the proper time, a contestant will draw three topic cards. After choosing the topic to be used, the contestant will return all three cards to the container. This procedure will be followed for each subsequent contestant.

VI. TIME LIMIT

Each speech shall be not less than four or more than six minutes with five minutes additional time allowed for related questions which shall be asked by the judges. Contestants are to be penalized one point per second on each judge's score sheet for being over 6 minutes and under 4 minutes. Time commences when the speaker begins talking. Speakers may use a watch to keep note of their time.

VII. METHOD OF SELECTING WINNER

A. Three competent and impartial judges will be selected to judge contests at all levels about the chapter level. At least one of the judges should have an agricultural background.

B. Judges will formulate and ask questions pertaining directly to the contestant's speech (at all levels of competition). The full 5 minutes for questions should be used.

C. Judges will score contestants on National Extemporaneous Speaking Contest score sheet. Each judge will individually score and rank all contestants. The ranking of judge will be given to the contest director, who will compile rankings and determine winner(s) based on low score values. That is, a speaker ranked number one by a judge receives one point, or two points for a second place ranking, etc.

VIII. EXPLANATION OF SCORE SHEET POINTS:

(See Handbook for Details)

Judge's Score Sheet

Extemporaneous Speaking Contest

Order of Speaking

	Points Allowed	Names or Code No. of Contestants							
		Points Awarded Contestants							
Content Related to Topic	100								
Knowledge of Subject	100								
Organization of Material	100								
Power of Expression	200								
Voice	100								
Stage Presence	100								
General Effect	100								
Response to Questions	200								
TOTAL POINTS (Gross)	1000								
Less Time Deductions	1 pt./sec								
Total Points (Net)									
Rank of Contestant									

FFA TOOL IDENTIFICATION CONTEST

PURPOSE

To develop the ability to correctly identify the names and uses of a variety of tools common to the Vocational Agriculture Curriculum. This contest is related to competency statement 013 in the Introduction to Agriculture and Natural Resources course, "Identify and describe the proper use of tools and equipment for agricultural occupations."

ELIGIBILITY

Active FFA members who are enrolled in their first vocational agriculture course and not beyond a sophomore in school.

RULES AND PROCEDURES

The Contest Coordinator shall be responsible for setting up the contest, choosing contest officials, and developing materials according to the following criteria:

1. IDENTIFICATION — 80 POINTS-40 MINUTES

-- Forty (40) tools will be selected from the attached official list.
-- Each tool used in a contest shall have a number attached to it by a string, thus, contestants can pick up the tool to examine it.
-- Contestants will place the number of the tool in the space to the left of that tool on the official list.
-- When two sets of tools are used, they shall include the same tools.
-- No tool will be used more than once in the identification portion of a contest.
-- Each contestant will be assigned a tool to begin identification.
-- Each contestant will remain at each tool for one minute and then progress to the next tool.
-- No contestant will be permitted to go to a tool a second time.
-- Grading will be done by giving two (2) points for each tool correctly identified.
-- If it is observed that a contestant uses the same number on his or her paper for more than one identification, neither number will be counted correct resulting in a penalty for using the same number twice.
-- When teachers are involved in the grading of papers, they shall not grade papers of their own team members.

II. KNOWLEDGE TEST 20 POINTS - 40 MINUTES

-- A written (matching) test designed to test the knowledge of the contestants regarding the proper use(s) of 20 randomly selected tools will be developed by the contest coordinator selecting 20 tools and 25 uses from the attached official list.
-- Contestants will place the letter of the correct use in the space to the left of each tool.
-- Each contestant will be given 40 minutes to complete the test. One (1) point will be given for each tool with the correct use.
-- When teachers are involved in the grading of papers, they shall not grade paper of their own team members.

III. SCORING

-- The top three scores of contestants from a team will be counted to determine team rankings.
-- Papers of the top three teams shall be rechecked for accuracy.
-- In case of a tie, the score of the fourth team members shall be used. If a tie still exists, compare all four contestants scores for the identification portion of the contest and the higher scoring team is the winner. If a tie still exists, refer to FFA tie breaking procedures in the State FFA Guide.

Revised 1988

Official Tool Identification List

Tools will be numbered 1-40. Contestant is to write the appropriate number in the space to the left of the tool.

SCORE _____(No. covered by 2)

Contestant Number _____ Contestant Name _____

Name of Tool	Name of Tool
_____ Adjustable wrench	_____ Countersink
_____ Allen wrench	_____ Cutting torch
_____ Auger bit	_____ Deep socket
_____ Aviation snips	_____ Dehorner
_____ Ball pein hammer	_____ Diagonal cutting pliers
_____ Bar clamp	_____ Drift punch
_____ Battery pliers	_____ Drill press vise
_____ Bent nose pliers	_____ Duckbill tin snips
_____ Bolt cutters	_____ Emery dresser
_____ Bolt die	_____ End cutting nippers
_____ Bolt die stock	_____ Extension
_____ Bolt tap	_____ Fence pliers
_____ Box end wrench	_____ File card
_____ Brick jointer	_____ Flaring tool
_____ Brick trowel	_____ Framing square
_____ Bulb planter	_____ Fuse puller
_____ Bush axe	_____ Glass cutter
_____ C clamp	_____ Grafting tool
_____ Castrator	_____ Grease gun
_____ Center punch	_____ Groove joint pliers
_____ Chain saw	_____ Hacksaw
_____ Chain saw file	_____ Half hatchet
_____ Chalk line reel	_____ Half round file
_____ Chipping hammer	_____ Hand cross cut saw
_____ Circuit tester	_____ Hand rip saw
_____ Cold chisel	_____ Hand screw clamp
_____ Combination oil stone	_____ Hedge shears
_____ Combination square	_____ Hinge handle
_____ Combination wrench	_____ Level
_____ Campass	_____ Line level
_____ Compass saw	_____ Long nose pliers
_____ Concrete finishing trowel	_____ Lopping shears
_____ Concrete float	_____ Machinist's vise
_____ Coping saw	_____ Mason hammer

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_____ Mason level
_____ Mill file
_____ Miter box
_____ Mortar hoe
_____ Nail hammer
_____ Nail set
_____ Obstruction wrench
_____ Open end wrench
_____ Phillips screwdriver
_____ Pin punch
_____ Pipe cutter
_____ Pipe reamer
_____ Pipe vise
_____ Pipe wrench
_____ Piston ring compressor
_____ Planting bar
_____ Plumb bob
_____ Pole pruner
_____ Portable circular saw
_____ Portable electric drill
_____ Portable jig saw
_____ Portable electric sander
_____ Pruning saw
_____ Pruning shears
_____ Putty knife
_____ Rake
_____ Ratchet brace
_____ Regular socket
_____ Reversible ratchet
_____ Ripping hammer
_____ Round file
_____ Rubber mallet
_____ Screw extractor
_____ Screwmate
_____ Shovel
_____ Side cutting pliers
_____ Sledge hammer
_____ Slip joint pliers
_____ Slotted screwdriver
_____ Soil auger
_____ Soil thermometer
_____ Soil tube
_____ Soldering gun
_____ Spark plug gauge
_____ Spark plug socket
_____ Speed bor bit
_____ Speed handle
_____ Straight shank drill bit
_____ Straight tin snips
_____ Tap wrench
_____ Tape rule
_____ T-Bevel
_____ Thickness guage
_____ Timing light
_____ Tip cleaners
_____ Tire chuck
_____ Tire guage
_____ Torch lighter
_____ Torque wrench
_____ Tree scale stick
_____ Tree diameter tape
_____ Triangular file
_____ Trouble lamp
_____ Try square
_____ Tube cutter
_____ Universal joint
_____ Universal socket
_____ Valve spring compressor
_____ Vise grip pliers
_____ Vise grip welding clamp
_____ Welding gloves
_____ Welding goggles
_____ Welding helmet
_____ Welding torch
_____ Wheel puller
_____ Wire scratch brush
_____ Wire strippers
_____ Wood chisel
_____ Wood mallet
_____ Wood rasp
_____ Wrecking bar
_____ Zigzag rule

FFA AGRICULTURE TOOL IDENTIFICATION CONTEST

Name	Proper Use of Tools and Equipment
Adjustable wrench	Turning various size nuts and bolts
Allen wrench	Turning hex head socket screws
Auger bit	Boring holes in wood when using hand brace
Aviation snips	Cutting sheet metal
Ball pein hammer	Hammering metal
Bar clamp	Clamping large sections of wood together
Battery pliers	Loosen or tighten battery cable bolts
Bent nose pliers	Reaching obstructive or awkward places
Bolt cutters	Cutting bolts and steel rods
Bolt die	Cutting threads on bolts and rods
Bolt die stock	Holder for bolt die
Bolt tap	Cutting inside threads
Box end wrench	Turning hex head nuts and bolts
Brick jointer	Smoothing and designing masonry joints
Brick trowel	Placing and spreading mortar
Bulb planter	Planting and transplanting bulbs
Bush axe	Cutting bushes and under growth
C clamp	Clamping two or more pieces of metal together
Castrator	Tool for sterilizing male animals
Center punch	Starting holes in metal
Chain saw	Cutting trees
Chain saw file	Sharpening chain saw chain
Chalk line reel	Marking straight lines
Chipping hammer	Removing slag from welds

Name	Proper Use of Tools and Equipment
Circuit tester	Checking for available power
Cold chisel	Cutting metal
Combination oil stone	For sharpening and honing cutting tools
Combination square	Determining 45° and 90° angles
Combination wrench	Turning hex and square nuts and bolts
Compass	Drawing circles
Compass saw	Cutting wood in close places
Concrete finishing trowel	Smoothing concrete
Concrete float	Leveling concrete
Coping saw	Cutting curves and irregular cuts
Countersink	Flaring top of hole for recessing head for flathead screw or bolt
Cutting torch	Cutting metal with heat
Deep socket	Turning nuts and bolts in depressed areas
Dehorner	Removing horns from cattle
Diagonal cutting pliers	Surface and diagonal wire cutting
Drift punch	Aligning holes
Drill press vise	Holding stock while drilling
Duckbill tin snips	Curve cutting of light weight sheet metal
Emery dresser	Smoothing face of grinding wheel
End cutting nippers	Cutting ends of wire, nails and small bolts
Extension	Extends reach of socket
Fence pliers	Building and repair of wire fences
File card	Cleaning cutting grooves of file
Flaring tool	Flaring ends of tubing
Framing square	Squaring cut corners and laying out stairs and rafters

Name	Proper Use of Tools and Equipment
Fuse puller	Removing cartridge fuses
Glass cutter	Cutting glass
Grafting tool	Preparing woody parts for grafting
Grease gun	Lubricating through grease fitting
Groove joint pliers	Gripping when greater pressure is needed
Hack saw	Sawing metal
Half hatchet	Cutting and fitting wood
Half round file	Curve and flat filing
Hand cross cut saw	Sawing across wood grain
Hand rip saw	Sawing with wood grain
Hand screw clamp	Clamping wood together
Hedge shears	Trimming and shaping hedge
Hinge handle	Socket handle to be used when flexibility is needed
Level	Leveling and plumbing
Line level	Leveling between long distance points
Long nose pliers	Reaching into recessed areas
Lopping shears	Cutting large branches when pruning shrubbery
Machinist's vise	Holding metal firm while working
Mason hammer	Chipping and shaping masonry material
Mason level	Leveling and plumbing masonry materials
Mill file	Filing metal
Miter box	Cutting angles
Mortar hoe	Mixing mortar and concrete
Nail hammer	Driving nails
Nail set	Countersinking nail heads
Obstruction wrench	Reaching nuts and bolts around obstructions

Name	Proper Use of Tools and Equipment
Open end wrench	Turning square head nuts and bolts
Phillips screwdriver	Turning phillips head screws
Pin punch	Driving out metal pins
Pipe cutter	Cutting metal pipe
Pipe reamer	Removing burs from fresh cut pipe
Pipe vise	Holding pipe while cutting and threading
Pipe wrench	Turning and holding metal pipe
Piston ring compressor	Compressing ring for inserting into cylinder
Planting bar	Setting out tree seedlings
Plumb bob	Vertical plumbing to locate points
Pole pruner	Pruning in high places
Portable circular saw	Sawing wood in construction projects
Portable electric drill	Drilling holes
Portable jig saw	Making irregular cuts
Portable electric sander	Smoothing surface
Pruning saw	Sawing limbs from shrubbery and trees
Pruning shears	Cutting and shaping shrubbery
Putty knife	Applying and smoothing putty
Rake	Smoothing, removing or raking hay, straw and other materials
Ratchet brace	Holds and turns auger bit for wood boring
Regular socket	General purpose socket for turning nuts and bolts
Reversible ratchet	Reverse rotation of socket turning
Ripping hammer	Ripping attached wood apart
Round file	Filing inside holes
Rubber mallet	Hammering to avoid maring surface

Name	Proper Use of Tools and Equipment
Screw extractor	Removing broken bolts, studs and screws
Screwmate	Drills and countersinks flat head wood screw holes
Shovel	Moving, removing or digging soil and other materials
Side cutting pliers	Holding and/or cutting wire
Sledge hammer	Heavy hammering
Slip joint pliers	Adjust for holding various size material
Slotted screwdriver	Turning slotted screws
Soil auger	Boring into soil to get samples
Soil thermometer	Determining soil temperature
Soil tube	Obtaining soil for testing
Soldering gun	Melting solder
Spark plug gauge	Gauge and set spark plug gap
Spark plug socket	Install and remove spark plugs
Speed bor bit	Wood boring bit for electric drill
Speed handle	Rapid turning of socket
Straight shank drill bit	Drilling metal
Straight tin snips	Straight cutting of light weight sheet metal
Tap wrench	Holding bolt tap
Tape rule	Straight or curved measuring
T-Bevel square	Finding and transferring various angles
Thickness gauge	Determining gaps
Timing light	Timing ignition
Tip cleaners	Cleaning welding and cutting tips
Tire chuck	To inflate tires
Tire gauge	Checking tire air pressure
Torch lighter	Light acetylene and propane torches

Name	Proper Use of Tools and Equipment
Torque wrench	Measure amount of torque
Tree scale stick	Estimate lumber yield of tree
Tree diameter tape	Measure circumference of tree
Triangular file	Filing saws
Trouble lamp	Portable light
Try square	90° squaring
Tube cutter	Cutting soft tubing
Universal joint	Holding socket for angle turning
Universal socket	Socket for angle turning
Valve spring compressor	Compressing valve spring for removal and inserting
Vise grip pliers	For extra firm gripping
Vise grip welding clamp	For extra firm gripping of welding materials
Welding gloves	Protects welders hands
Welding goggles	Protects welders eyes
Welding helmet	Protects face and eyes from welding flash
Welding torch	Heats and fuses metal
Wheel puller	Remove wheel from axle
Wire scratch brush	Cleaning metal
Wire strippers	Removing insulation from electric wire
Wood chisel	Dressing and shaping wood
Wood mallet	Driving non-metallic objects
Wood rasps	Coarse filing wood
Wrecking bar	Ripping and prying
Zigzag rule	Measuring

SAMPLE FORMAT

Knowledge Test
Tool Identification Contest

Note: The purpose of this sample format is to assist persons responsible for setting up a Tool Identification Contest.

Instructions to contestants: You are to choose the correct use for each of the tools. After you have chosen the use for a given tool, place the appropriate letter in the space to the left of the tool.

Contestant name _____ Contestant number _____

Score _____ (one point for each correct answer)

Tools	Uses
1. _____ Allen wrench	A. Turning various size nuts and bolts
2. _____ Ball pein hammer	B. Turning hex head socket screws
3. _____ Bolt cutters	C. Hammering metal
4. _____ Bolt die stock	D. Reaching obstructive or awkward places
5. _____ Box end wrench	E. Cutting bolts and steel rods
6. _____ Bulb planter	F. Holder for bolt die
7. _____ Castrator	G. Turning hex head nuts and bolts
8. _____ Chain saw file	H. Planting and transferring bulbs
9. _____ Countersink	I. Clamping two or more pieces of metal
10. _____ Drift punch	J. Tool for sterlizing male animals
11. _____ Hack saw	K. Sharpening chain saw chain
12. _____ Level	L. Flaring top of hole for recessing head for flathead screw or bolt
13. _____ Mason hammer	M. Aligning holes
14. _____ Obstruction wrench	N. Sawing metal
15. _____ Regular socket	O. Leveling and plumbing
16. _____ Soil thermometer	P. Chipping and shaping masonary material
17. _____ Tap wrench	Q. Reaching nuts and bolts around obstructions
18. _____ Torch lighter	R. General purpose socket for turning nuts and bolts
19. _____ Valve spring compressor	S. Determining soil temperature
20. _____ Wire stripper	T. Holding bolt tap
	U. Light acetylene and propane torches
	V. Compressing valve spring for removal and inserting
	W. Removing insulation from electric wire
	X. Dressing and shaping wood
	Y. Ripping and prying

Revised 1989

NORTH CAROLINA FFA AGRICULTURAL MECHANICS CONTEST

Study these rules and instructions very carefully. Then, refer to the handbook, "National FFA Contests - Bulletin Number 4" 1988-90 for additional information and details.

I. Contest Rules:

A. Open to active FFA members who are currently enrolled in Vocational Agriculture. A team will consist of four members. Members of a previous state-winning team are ineligible.

B. Each contestant will compete in all phases of the three instructional areas of the contest.

C. Each contestant is responsible for specific materials and equipment as outlined in section IV. Basically this would be personal safety equipment and shop clothing.

II. Instructional Areas:

The instructional areas and subject matter units for the 1990 contest include:

A. Agricultural Power and Machinery
   1. Tractor Power
   2. Small Engine Power

B. Agricultural Structures and Electrification
   1. Structures (metal building construction, concrete construction)
   2. Electric Power (Motors, controls, sensing devices)

C. Agricultural Construction and Soil and Water
   1. Repair and Maintenance (Hot and Cold Metal)
   2. Metal Fabrication (Arc Welding)

III. Contest Phases:

The contest is divided into three basic phases. These, along with special explanation and/or definitions are:

A. Written Examination: Each contestant will complete 60, 4-item multiple choice questions, 20 in each of the three instructional areas. Each contestant will have 40 minutes to complete the 60 questions.

B. Problem Solving: Each contestant will complete 24 activities, 8 in each of the three instructional areas selected. A problem solving activity is defined as: A mental activity involving the gathering or searching of information, studying the data or information and the use of a logical solution process based on commonly accepted standards and available information to solve a problem related to subject matter unit. An example might be to look up specific data from an operator's manual to solve a problem stated in written form. These activities will be set up on a 4-item multiple choice basis and require 1 1/2 minutes each to complete. Each contestant will have 40 minutes in which to complete the 24 problem solving activities.

C. Shop Skills: Each contestant will complete two hands-on performance activities in each of the three instructional areas. Each contestant will have 120 minutes total or 40 minutes on each instructional area in which to complete the shop skills.

IV. Equipment for Contest: (See Bulletin No. 4)

V. Instructional Materials and References: (See bulletin No. 4)

VI. Contest Scoring:

The following is an outline of the contest scoring by the phases of the contest for each contestant.

A. Written Examination - 20 questions in each of the three instructional areas. Sixty questions at one (1) point per correct answer. 60 pts.

B. Problem Solving - 8 porblem solving activities in each of the three instructional areas. Twenty-four activities at 3 points per correct answer. 72 pts.

C. Shop Skills - 2 activities in each of three instructional areas. Six activities with a value of 0 - 25 per activity. 150 pts.

Total pts. possible per contestant 282 pts.

The three team members' scores will be totaled for the team score with a possible 846 points.

VII. The following scorecard is a sample of the type which will be used in evaluating the mechanics skills phase of the contest.

	Points Possible	Points Earned
Activity according to procedure	5	_____
Selection of materials & equipment.	4	_____
Completed activity, results	6	_____
Proper use of materials & Equipment	5	_____
Safe work habits	5	_____
Total	25	

Revised 1985

FFA FARM BUSINESS MANAGEMENT CONTEST

Study the rules and procedures set forth herein, then refer to the handbook, "National FFA Contests - Bulletin Number 4 - 1988-90 for more information and details.

PURPOSE

To stimulate Farm Management instruction in Vocational Agriculture

ELIGIBLITY

Active FFA members currently enrolled in Vocational Agriculture. Members of a previous state-winning team are ineligible.

RULES AND PROCEDURES

1. A State Contest, open to any FFA Chapter, will be held at N. C. State University.

2. A team will consist of four members. Only top three scores will be counted.

3. The contest will consist of two parts:
   Part I - 25 multiple choice questions - 35 minute time limit - 100 possible points.
   Part II - Problem Solving Exercise - 85 minute time limit - 200 possible points.

4. Team members may use a silent battery-operated calculator (must furnish their own). Pencils are to be used rather than pens.

5. The following guidelines will be used to prepare test questions and problems.

   a. The questions will be appropriate for high school vo-ag students.
   b. At least one question will relate to each area of stated objectives listed in National FFA Contest, Bulletin #4.

6. Questions and problems will be taken primarily from the following references:

   a. Modern Agricultural Management, 1983, Donald Osburn and Kenneth Schneeberger, Reston Publishing Company, Inc., Reston, Virginia.
   b. Farm Management-Planning, Control and Implementation, 1981, Ronald Kay, McGraw-Hill, Inc., New York, New York.
   c. Economics-Applications to Agriculture and Agribusiness, 1981, Ewell P. Roy, Floyd L. Corty, and Gene D. Sullivan, Interstate Printers and Publishers, Danville, Illinois.

d. Farm Management Manual - A Guide for Classroom and Contest Training, 1978, Kenneth Schneeberger and Donald Osburn, Interstate Printers and Publishers, Danville, Illinois
e. Farm and Ranch Business Management, Fall 1985, John Deere, Moline, Illinois
f. Introduction to Agribusiness Management, 1979, Long, McGraw-Hill, Inc. New York, New York.
g. Agribusiness Procedures and Records, 1980, Lee, McGraw-Hill, Inc., New York, New York

Materials listed vary in their content and reading level. Some are appropriate for student and classroom use, while others may serve as teacher references. Additional references can be found in the National FFA Contests publication.

Revised 1984

FFA FORESTRY CONTEST

PURPOSES

To stimulate interest in forestry; to develop abilities necessary in managing forests; to develop skills needed in the application of the principles of managing, measuring and marketing forest products.

ELIGIBILITY

Active FFA members currently enrolled in Vocational Agriculture. Members of a previous state-winning team are not eligible.

RULES & PROCEDURES

1. Each team will be composed of four members.

2. The contest will consist of four events, with each member of the team competing in all events.

3. No two members of any one team will participate in the same event at the same time.

4. Each event will have a maximum time limit of 30 minutes, requiring orderly movement of all contestants in sequence from the event they are assigned at the beginning.

5. The following items must be provided by team members:
   (a) Tree Scale Stick
   (b) Clipboard
   (c) Pencil
   (d) Hand Held Calculator

I. SAWTIMBER ESTIMATION

1. Each contestant will provide own scale stick. Calipers or diameter tapes will not be allowed.

2. The official sawtimber tally card is at the bottom of this page, followed by the International 1/4-inch Rule Table on the next page.

3. Estimates will be made to the nearest half log (8') of merchantable sawtimber and in one-inch diameter classes on each tree recorded.

4. The cut-off point at the top of the tree will be a minimum diameter of 8" or at point merchantability stops due to limbs or other defects.

5. Standing trees for judging will be tagged with numbers. Total BF of each tree will be computed and recorded but only the total volume determined by the contestant will be graded. Tally sheet will be turned in to designated scorer at end of event.

6. Total possible points for this event will be 100. One point will be deducted for each 10 board feet of variance from total volume determined by the judges.

SAWTIMBER ESTIMATION TALLY

Tree No.	Diameter	No. Logs	Volume Board Feet
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

Total Volume _____ BF

Name _____

Chapter _____

Contestant No. _____

GROSS VOLUME OF TREE, INTERNATIONAL ¼-INCH RULE

FORM CLASS 78

Tree Diameter (inches)	VOLUME (board feet) BY NUMBER OF USABLE 16-FOOT LOGS										
	1	1½	2	2½	3	3½	4	4½	5	5½	6
10	36	48	59	66	73	.....	.....	.....	.....	.....	.....
11	46	61	76	88	96	.....	.....	.....	.....	.....	.....
12	56	74	92	106	120	128	137	.....	.....	.....	.....
13	67	90	112	130	147	158	168	.....	.....	.....	.....
14	78	105	132	153	174	187	200	.....	.....	.....	.....
15	92	124	156	182	208	225	242	.....	.....	.....	.....
16	106	143	180	210	241	263	285	.....	.....	.....	.....
17	121	164	206	242	278	304	330	.....	.....	.....	.....
18	136	184	233	274	314	344	374	.....	.....	.....	.....
19	154	209	264	311	358	392	427	.....	.....	.....	.....
20	171	234	296	348	401	440	480	511	542	.....	.....
21	191	262	332	391	450	496	542	579	616	.....	.....
22	211	290	368	434	500	552	603	647	691	.....	...
23	231	318	404	478	552	608	663	714	766	.....	.....
24	251	346	441	523	605	664	723	782	840	.....	.....
25	275	380	484	574	665	732	800	865	930	.....	.....
26	299	414	528	626	725	801	877	949	1,021	.....	.....
27	323	448	572	680	788	870	952	1,032	1,111	.....	.....
28	347	482	616	733	850	938	1,027	1,114	1,201	1,280	1,358
29	375	521	667	794	920	1,016	1,112	1,210	1,308	1,398	1,488
30	403	560	718	854	991	1,094	1,198	1,306	1,415	1,517	1,619
31	432	602	772	921	1,070	1,184	1,299	1,412	1,526	1,640	1,754
32	462	644	826	988	1,149	1,274	1,400	1,518	1,637	1,762	1,888
33	492	686	880	1,053	1,226	1,360	1,495	1,622	1,750	1,888	2,026
34	521	728	934	1,119	1,304	1,447	1,590	1,727	1,864	2,014	2,163
35	555	776	998	1,196	1,394	1,548	1,702	1,851	2,000	2,156	2,312
36	589	826	1,063	1,274	1,485	1,650	1,814	1,974	2,135	2,298	2,461
37	622	873	1,124	1,351	1,578	1,752	1,926	2,099	2,272	2,444	2,616
38	656	921	1,186	1,428	1,670	1,854	2,038	2,224	2,410	2,590	2,771
39	694	976	1,258	1,514	1,769	1,968	2,166	2,359	2,552	2,744	2,937
40	731	1,030	1,329	1,598	1,868	2,081	2,294	2,494	2,693	2,898	3,103

II. PULPWOOD ESTIMATION

1. Each contestant will provide own scale stick. Calipers or diameter tapes will not be allowed.

2. The official Pulpwood Estimation Tally Card is at the bottom of this page, followed by Cord Volume Table (form classes 75-79) on next page.

3. DBH estimates will be made to the nearest one inch class (5", 6", 7", 8", 9", 10", 11", 12") and merchantable height measurements to the nearest five-foot (5') class to a 4" minimum top diameter.

4. Standing trees for judging will be tagged with numbers. DBH merchantable length estimates and cord volume contents of individual trees will be recorded. Total cord volume of each tree will be computed and recorded to nearest thousandth of a cord but only the total volume determined by the participant will be graded. Tally sheet will be turned in to designated scorer at end of event.

5. Total possible points for this event will be 100. One point will be deducted for each 100th of a cord variance from the total cords determined by the judges.

PULPWOOD ESTIMATION TALLY

Tree No.	Diameter	Merchantable Height	Volume Cords
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

Total Volume _____ (cords)

(Be sure decimal is in correct place)

NAME _____

Chapter _____ POINTS _____

Contestant No. _____

MERCHANTABLE ROUGH CORD VOLUME USING MERCHANTABLE STEM LENGTH

(Form Classes 75 - 79)

Diameter Breast High (inches)	Merchantable Length of Stem (feet)									
	20	25	30	35	40	45	50	55	60	65
	Pulpwood Volume (Rough Cords)									
5	0.026	0.031	0.035	0.040						
6	0.036	0.042	0.048	0.054	0.060	0.067				
7	0.047	0.055	0.062	0.070	0.077	0.085	0.092	0.100		
8	0.060	0.069	0.079	0.088	0.098	0.108	0.117	0.126	0.136	
9	0.071	0.082	0.093	0.104	0.115	0.125	0.136	0.147	0.158	0.169
10	0.089	0.102	0.116	0.129	0.143	0.156	0.170	0.184	0.197	0.211
11	0.105	0.120	0.136	0.151	0.167	0.183	0.198	0.214	0.229	0.245
12	0.122	0.141	0.159	0.177	0.196	0.214	0.232	0.251	0.269	0.287

III. TIMBER MARKING

1. Each contestant will examine a stand of marked trees and, on the form below, indicate which trees should be left and which trees should be cut.

2. Factors to consider as a basis for cutting/removing trees are: Disease, Insects, Dead, Suppression, Crowding, Shape, Maximum Growth Reached or other conditions which will prevent trees from producing a profitable yield of sawtimber. SPECIAL NOTE: In every contest, the official judge(s) will inform contestants of the specific objective of the thinning process involved, prior to the beginning of this event.

3. All trees within the area of those marked must be considered if they will have an effect on the marked trees.

4. Four points will be given for each tree correctly marked for a maximum of 100 points.

TIMBER MARKING TALLY

Tree	Leave	Cut	Points
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			

Tree	Leave	Cut	Points
13			
14			
15			
16			
17			
18			
19			
20			
21			
22			
23			
24			
25			

Name _____ POINTS _____

Chapter _____

Contestant No. _____

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IV. IDENTIFICATION

1. Each contestant will identify 20 trees.

2. Trees common to the area should be used for local contests but at the district and state level any of the 34 trees on the list can be used. A tree can be used more than once if necessary.

3. Trees will be numbered 1 - 20 . Contestant is to write the appropriate number in the space beside the name of the tree. (Each correct answer will count 5 points for a maximum of 100 points.)

_____ Cypress
_____ Shortleaf Pine
_____ Loblolly Pine
_____ White Pine
_____ Long Leaf Pine
_____ Virginia Pine
_____ White Oak
_____ Scarlet Oak
_____ Southern Red Oak
_____ Black Oak
_____ Chestnut Oak
_____ Cottonwood
_____ Post Oak
_____ Water Oak
_____ Willow Oak
_____ Red Cedar
_____ Black Walnut

_____ Hickory
_____ Beech
_____ Hemlock
_____ Tupelo Gum
_____ Black Locust
_____ Sourwood
_____ American Holly
_____ Yellow Poplar
_____ Sycamore
_____ Red Maple
_____ Dogwood
_____ Black Gum
_____ Sweet Gum
_____ Ash
_____ Birch
_____ Persimmon
_____ Elm
_____ Black Cherry

Name _____

Chapter _____

Contestant No. _____

Points _____

NOTE: Content and procedures may change.

Revised 1988

FFA HUNTER SAFETY CONTEST

PURPOSES

To enable FFA members to:

1) practice safety in the use of firearms and archery equipment.
2) gain competencies in hunter safety.

ELIGIBILITY

Active FFA members currently enrolled in Vocational Agriculture. All participants must be a hunter safety graduate of the official North Carolina Wildlife Resources Commission Hunter Safety Program. (Must have scored at least 80% on written test.) Participants may come from any chapter offering the Ag Resources cluster or enter as a part of the FFA Chapter Safety program.

GENERAL RULES AND PROCEDURES

1) The contest will be composed of three separate areas: Rifle, Skeet, and Archery.
2) Each area must be composed of at least 4 members with a maximum of 12 team members in the entire contest. The same members or any combination of members from 4 to 12 may compete in the three areas.
3) Judges' decision will be final.
4) Safety will be foremost at all times. Any contestant observed violating any safety rule by any range officer or contest official will be eliminated from further competition.
5) Action on all firearms will remain open at all times except when actually firing.
6) Muzzle will be pointed in a safe direction and down range at all times. Arrows will not be nocked until contestant is on firing line.
7) The State FFA Hunter Safety Contest will be held in conjunction with the State Hunter Safety Shooting Tournament sponsored by the North Carolina Wildlife Resources Commission.
8) Federations may conduct their own contest to determine points for overall banner, but all chapters are eligible to enter State contest unless a regional tournament is held.
9) All firearms, bows, ammunition, and arrows must be provided by the chapter, unless notified otherwise.
10) Final information will be provided by your district wildlife safety officer. State rules will be provided prior to the state contest by wildlife officers.

FFA SOIL JUDGING CONTEST

PURPOSE

To develop an appreciation, understanding and ability to classify soil according to its physical characteristics and to use and manage soil according to its capabilities.

ELIGIBILITY

Active FFA members enrolled in vocational agriculture. Members of a previous state winning team are not eligible.

PROCEDURES

1. The official scorecard is attached.

2. The "Handbook for Judging Soils in North Carolina" - revised 1988 contains information and other materials related to the FFA Soil Judging Contest.

3. Procedures for setting up a Soil Judging Contest are described in Appendix I of Handbook.

4. Scoring and Related Items
   . All "key scorecards" will be completed by officials before contest begins.

   . The official judge will check to insure that all official answers conform to the information in the Handbook.

   . Land Treatments will be scored as follows: Full credit will be given when a correct treatment number appears in any block designated by officials.

   There will be no credit, even if a correct treatment number is given, if it is outside the number of blocks designated by officials.

   (This scoring procedure is based on the fact that official judges designate the number of treatments to be selected for each field by contestants).

Rev. 1982

SOIL JUDGING SCORE CARD

Contestant No. _____ Name _____ Field No. _____

PART ONE - SOIL CHARACTERISTICS

(Place an X in proper square)

The Surface Layer
(Top 6 inches)

TEXTURE
- ☐ Sandy
- ☐ Loamy
- ☐ Clayey

STRUCTURE
- ☐ Single grain
- ☐ Granular
- ☐ Blocky
- ☐ Platy
- ☐ Massive

CONSISTENCE
- ☐ Loose
- ☐ Friable
- ☐ Firm

EROSION
- ☐ None to slight
- ☐ Moderate
- ☐ Severe

☐ Sub Total

The Subsurface Layer

TEXTURE
- ☐ Sandy
- ☐ Loamy
- ☐ Clayey

STRUCTURE
- ☐ Single grain
- ☐ Granular
- ☐ Blocky
- ☐ Platy
- ☐ Massive

CONSISTENCE (MOIST)
- ☐ Loose
- ☐ Friable
- ☐ Firm
- ☐ Very firm

CONSISTENCE (Wet)
- ☐ Non sticky
- ☐ Sticky
- ☐ Very sticky

PERMEABILITY
- ☐ Rapid
- ☐ Moderate
- ☐ Slow
- ☐ Very slow

DEPTH TO LIMITING LAYER
- ☐ Very shallow (<12")
- ☐ Shallow (12-24")
- ☐ Moderately Deep (24-36")
- ☐ Deep (>36")

☐ Sub Total

Total Soil Characteristics

SLOPE
- ☐ 0-2% Nearly level
- ☐ 2-6% Gently sloping
- ☐ 6-10% Sloping
- ☐ 10-15% Strongly sloping
- ☐ 15-25% Steep
- ☐ 25% + Very steep

DRAINAGE
- ☐ Well
- ☐ Moderately well
- ☐ Somewhat poorly
- ☐ Poorly
- ☐ Very poorly

FLOODING
- ☐ No hazard
- ☐ Potential hazard
- ☐ In floodplain

SURFACE WATER REMOVAL
- ☐ Rapid
- ☐ Moderate
- ☐ Slow
- ☐ Very slow

☐ Sub Total

Score Part I ☐
(Maximum Points - 48)

PART TWO - LAND CAPABILITY CLASS

(Place an X in proper square)

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
I	IIe	IIs	IIw	IIIe	IIIs	IIIw	IVe	IVs	IVw	VIe	VIs	VIIe	VIIs	VIII

SCORE PART 2 ☐
(Maximum Points - 10)

PART THREE - RECOMMENDED LAND TREATMENTS

(Select treatments and write the number of each treatment in the boxes below, beginning on left side)

Tillage Systems
1. Conventional tillage, conserve crop residue
2. Conservation tillage, manage crop residue

Conservation Cropping Systems
3. Row crop each year
4. Soil conserving crop 1 year in 4
5. Soil conserving crop 1 year in 3
6. Soil conserving crop 1 year in 2
7. Soil conserving crop 2 years in 3
8. Soil conserving crop 3 years in 4

Supporting Practices
9. Contour farming
10. Strip cropping
11. Terrace and maintain terraces
12. Construct diversion
13. Establish grassed waterway
14. Establish field border
15. Establish windbreak
16. Install water table control
17. Install surface water management
18. Stabilize sediment source areas
19. Establish recommended grass and/or legumes
20. Plant recommended trees

Management Practices
21. Remove obstructions
22. Control grazing
23. Proper pasture management
24. Improve tree stand
25. Woodland protection
26. Harvest trees using recommended method

☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

SCORE PART 3 ☐
(Maximum Points - 27)

PART FOUR - URBAN USES

The soil characteristics judged in PART ONE determine the limitations of a soil for urban uses. Rate each site as to the soil limitations of slight, moderate and severe for each urban use listed below. (CHECK APPROPRIATE COLUMN)

SOIL LIMITATIONS	URBAN USES				
	SEPTIC SYSTEMS	BASEMENTS	FOUNDATIONS	SANITARY LANDFILLS	LANDSCAPING
Slight					
Moderate					
Severe					

SCORE PART 4 ☐
(Maximum Points - 15)

TOTAL SCORE ☐
(Maximum Points - 100)

Note: Subject to change Revised 1989

NORTH CAROLINA FFA POULTRY CONTEST

Study these rules and instructions very carefully. Then refer to to the handbook, "National FFA Contests - Bulletin #4 1988-90 edition for additional information and details.

PURPOSE

To stimulate interest and instruction in the Poultry Industry through Vocational Agriculture/FFA.

ELIGIBILITY

Active FFA members currently enrolled in Vocational Agriculture. Members of a previous state-winning team are ineligible.

RULES AND PROCEDURES

1. A State Contest, open to any FFA Chapter, will be held at N.C. State University.

2. A team will consist of four members. Only the top three scores will be counted.

3. The contest will consist of the following parts:

   a) (1) Judge and place one class of production hens (Form 2) .... 50 points
   (2) Judge and place one class of production pullets (Form 2) .. 50 points
   (3) Give oral reasons on class of hens or pullets ..... 50 points

   b) (1) Judge and grade one class of ten (10) ready to cook broilers or turkeys (Form 9) ..... 50 points

   c) (1) Judge and grade one class of twenty-five (25) white or white-tint shell market eggs using (Form 10-C) ..... 50 points
   (2) Judge and grade one class of twenty-five (25) white or white-tint shell market eggs using (Form 10-A) ..... 50 points

   d) Identify one class of ten (10) poultry parts using the "Scorecard of Identification of Parts" in Bulletin #4 ..... 50 points

   e) Complete a written, multiple choice test consisting of twenty-five questions from the following areas (anatomy & physiology, house management, poultry marketing and disease prevention) ..... 50 points
   TOTAL 400 points

   See Bulletin #4 for additional details.

References

1. USDA Egg Grading Manual, Agriculture Handbook #75.
2. USDA Poultry Grading Manual, Agriculture Handbook # 31
3. 4-H Poultry Judging Manual, contact your agricultural extension agent or N.C. State Extension Service.
4. Hubbard Leghorn Management Guide
5. Management Guide for Hubbard Broilers

Form 9 Contestant No. _____

Name _____

READY-TO-COOK POULTRY

Grading Card

Class No. _____

BIRD NUMBER	QUALITY			SCORE
	A	B	C	
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10				
			Total Score	

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Form 10-A Contestant No. _____

Name _____

EGG GRADING CARD

Individual Shell Eggs-Interior Quality

Class No. _____

EGG NUMBER	QUALITY				SCORE
	AA	A	B	Loss	
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					
21.					
22.					
23.					
24.					
25.					
				TOTAL SCORE	

Form 10-C Contestant No. _____

Name _____

EGG GRADING CARD

Individual Shell Eggs-Exterior Quality

Class No. _____

EGG NUMBER	QUALITY			SCORE
	A	B	Dirty	
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10				
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20				
21.				
22.				
23.				
24.				
25.				
			TOTAL SCORE	

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FFA FLORICULTURE CONTEST

Study the rules and procedures set forth herein, then refer to the handbook, "National FFA Contests-Bulletin No. 4-1988-90" edition, for additional information. In North Carolina, part of the general knowledge test and all of the identification activity will be the same for both the Floriculture and Nursery/Landscape Contests.

I. CONTEST RULES

A. Open to active FFA members who are currently enrolled in Vocational Agriculture. Members of previous FFA State-winning Floriculture team are ineligible.

B. A team representing a school will consist of four members. Only the top three member's scores will be used to calculate the team score.

C. Under no circumstances will any contestant be allowed to touch or handle plant materials during the identification portion of the contest. Any infraction of this rule will be sufficient cause to give that individual a zero on that phase of the contest.

D. Any communication between contestants during the contest that would constitute giving help to an individual would result in both individuals getting a zero on that phase of the contest or if an individual is suspected of copying someone else's paper, the contestant will be given a personal quite warning and if cheating continues the one copying would be given a zero on that phase of the contest.

E. To facilitate the holding of score cards, contestants are allowed and encouraged to bring and use clipboards. These should be submitted to a contest official to determine that they are free from written materials that might help a contestant in the contest.

F. Identification papers and tests will be different colored papers for each of the two horticulture contests.

II. DISTRICT LEVEL CONTEST SET-UP

A. The host school will have the responsibility in setting up the contest, choosing contest officials, judges and materials according to the following:

1. Identification: 250 points-25 minutes

Twenty-five plants will be chosen from the current list of ID plants and each plant will be numbered. Each student will be assigned a plant to begin the identification portion of the contest. Each student will reamin at each plant for one minute then progress on to the next plant. No student will be permitted to go to a plant a second time. Each plant will be worth 10 points and no plant will be used twice. Contest officials will

grade the papers. Grading will be done by giving 10 points for each plant correctly identified. If it is observed that a student uses the same number on their paper for ID twice, neither number will be counted correct resulting in a penalty for using the same number twice.

2. Knowledge test: 250 points-25 minutes

A written knowledge test will be made up by the state staff or the horticulture staff at N. C. State University consisting of 15 general horticulture questions and 10 questions specific to the area of floriculture. The answer to these questions must be available in at least one of the references on the contest reference list. The students will be given 25 minutes to complete the test and each question will be valued at 10 points. Contest officials will grade the papers. Questions will be made available after the contest to any team coach in the contest.

3. Practicum: 50 points-6 minutes

Each student will make a satin bow of #9 ribbon that would be appropriate to use on a 7" wide azalea pot of mums. #20 floral wire, one #9 pre-cut to 72" long piece of ribbon, floral tape, 6" wired pick, shears and scissors will be provided. Only 3 students will work at a time, these students are to be from different chapters. Three judges will observe and independently judge each contestant as they work and on their finished product using the score card below. The three judges will average their scores and that average will become the student's score for the practicum. (Reference: Floral Design and Marketing by Gary Anderson; Ohio Agricultural Curriculum Service; $35 each)

Taping Wire	10 points _____
Proper use of shears, scissors	5 points _____
Expertise in making a bow	20 points _____
Putting bow on pick	5 points _____
Overall appearance of finished product	10 points _____

District Floriculture Summary

	Points	Time
Identification	250	25 minutes
Knowledge	250	25 minutes
Practicum	50	6 minutes
Total	550	

III. STATE LEVEL CONTEST SET-UP

A. The FFA Executive Secretary or Horticulture consultant shall be responsible for setting up the contest, choosing contest officials, judges and materials according to the following:

1. Identification: 500 points-50 minutes

Fifty plants will be chosen from the current list of ID plants and each plant will be numbered. Each student will be assigned a plant to begin identification. Each student will remain at each plant for one minute then progress on to the next plant. No student will be permitted to go to a plant the second time. Handling the plant will result in the student receiving a zero on plant ID. Each plant will be worth 10 points, no plant will be used twice. Grading will be done by giving 10 points for each plant correctly identified. If it is observed that a student uses the same number on their ID paper twice, neither number will be counted correct resulting in a penalty to using the same number twice. Teachers will grade the papers but should not grade papers of their own team members.

2. Knowledge test: 500 points-50 minutes

A written test will be made up by the state staff or horticulture staff at N. C. State University. The test will consist of 50 multiple choice questions-the answers to which must be found in at least one of the references on the contest reference list. The test will consist of 30 general horticulture questions and 20 questions specific to the area of floriculture. The student will be given 50 minutes to complete the test and each question will be valued at 10 points. Contest officials will grade the papers. Every effort should be made to not let any instructor see or have a copy of the test. No question should be used two years consecutively.

3. Practicum: 100 points-10 minutes

Each student will be provided a potted flowering or foliage plant and prepare it for sale in a florist shop. All materials needed to prepare the plant for sale will be provided. The ribbon needed will not be pre-cut and the student will work off the bolt of ribbon in making the bow for the plant. Only five students will work at the time and they are to be from different FFA Chapters. Three judges will observe the students and independently record their scores of each student's work using the score card below. These scores will be averaged and become the student's score for this practicum. (Reference: Floral Design and Marketing by Gary Anderson; Ohio Agriculture Curriculum Service; $35 each)

Use of foil	30 points	_____
Makeup of bow	40 points	_____
Placement of bow and ribbon on pot	20 points	_____
General Appearance	10 points	_____

4. Problem Solving 100 points-30 minutes

Each student will be given a 10 question multiple choice problem solving test concerning floral plants, products, or situations. Each question will be worth 10 points. Contest officials will grade these papers. Some examples of these types of questions are as follows:

1. A student has a plant that has an insect problem.
   Question #1 could ask: What is the problem?
   A. Mealy bugs
   B. Mites
   C. White flies
   D. Aphids

   Question #2 could ask: What is the best solution to the problem on the plant in question #1?
   A. Use Roundup
   B. Use A Rest
   C. Use Methyl Bromide
   D. Use Talstar

2. Setting before you is a flower arrangement made in a florist shop for delivery to a customer. There is a major problem with the arrangment.
   Question #3 could ask: What is the solution to the major problem with the arrangment?
   A. Change colors of flowers to make the colors more compatible.
   B. Move larger flowers to the bottom of the arrangement.
   C. Add additional greenery
   D. Add a focal point.

State Floriculture Summary

	Points	Time
Identification	500	50 minutes
Knowledge	500	50 minutes
Practicum	100	10 minutes
Problem Solving	100	30 minutes
Total	1200	

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Official Plant Identification List
N. C. FFA Floriculture & Nursery/Landscape Contest

Plant specimens will be numbered 1-25 for the District contest and 1-50 for the State contest. Contestant is to write the appropriate number in the space beside the name of the specimen.

Contestant Name _____ Contestant Number_____

_____Abelia grandiflora/Glossy Abelia
_____Acer palmatum/Japanese Maple
_____Acer platanoides/Norway Maple
_____Acer saccharinum/Silver Maple
_____Acer rubrum/Red Maple
_____Ageratum mexicanum/Ageratum
_____Aglaonema commutatum/Aglaonema
_____Ajuga reptans/ Ajuga
_____Antirrhinum majus cv./Snapdragon
_____Araucaria heterophylla/Norfolk Island Pine
_____Asparagus setaceus/Plume Asparagus Fern
_____Asparagus sprengeri/Sprengeri Fern
_____Aucuba japonica/Japanese Aucuba
_____Begonia semperflorens/Wax Begonia
_____Berberis julianae/Wintergreen Barberry
_____Berberis thunbergii/Japanese Barberry
_____Betula nigra/River Birch
_____Brassaia actinophylla/Schefflera
_____Buxus microphylla 'Japonica'/ Japanese Boxwood
_____Buxus sempervirens/Common Boxwood
_____Camellia japonica cv./Common Camellia
_____Camellia sassanqua/Sassanqua Camellia
_____Canna generalis/Canna
_____Catharanthus roseus/Madagascar Periwinkle
_____Cercis canadensis/Eastern Red Bud-Judas Tree
_____Chaenomeles speciosa/Flowering Quince
_____Chlorophytum commosum cv./Spider Plant
_____Chrysantheum x superbum cv./Shasta Daisy
_____Chrysantheum morifolium/Chrysantheum
_____Cissus rhombifolia/Grape Ivy
_____Clematis hybrida/Clematis
_____Codiaeum variegatum pictum cv./ Croton
_____Coleus blumei/Coleus
_____Cornus florida/Flowering Dogwood
_____Cotoneaster horizontalis/Cotoneaster Rockspray
_____Crassula argentea/Jade Plant
_____Cupressacyparis leylandii/ Leyland Cypress
_____Dieffenbachia maculata/Dumbcane
_____Dracaena cincta/Red Edge Dracaena
_____Dracaena fragrans 'massangeana' Corn Plant
_____Elaeagnus pungens/Thorny Elaeagnus
_____Epipremnum aureaum cv./Golden Pothos
_____Euonymus alata/Winged Euonymus
_____Euonymus japonicus or 'variegatus'/ Evergreen Euonymus
_____Euphorbia pulcherrima cv./Poinsettia
_____Ficus benjamina/Weeping or Benjamin Fig
_____Ficus elastica 'Decora'/Decora Rubber Plant
_____Forsythia intermedia/Border Forsythia
_____Fuchsia hybrida/Fuchsia
_____Gardenia jasminoides/Cape jasmine
_____Gerbera jamesonii/Transvaal Daisy
_____Ginkgo biloba/Ginkgo
_____Gladiolus hybrida/Gladiolus
_____Gynura aurantiaca/Velvet Plant
_____Hedera helix/English Ivy
_____Hemerocallis cv./Day Lily
_____Heptapleurum arbicola/Dwarf Schefflera
_____Hibiscus syriacus/Althea
_____Hippeastrum hybrid cv./Amaryllis
_____Hosta sp./Hosta
_____Iberis sempervirens/Evergreen Candytuft
_____Ilex attenuata 'Fosteri'/ Fosteri Holly
_____Ilex cornuta 'Burfordii'/Burford Holly
_____Ilex cornuta 'Burfordii Nana'/ Dwarf Burford Holly
_____Ilex corunta 'Rotunda'/Rotunda Holly
_____Ilex crenata 'Convexa'/Convexa Holly
_____Ilex crenata 'Helleri'/Helleri Holly
_____Ilex crenata 'Rotundifolia'/ Roundifolia Holly

_____Ilex opàca (species)/American Holly
_____Ilex vomitoria nana/Dwarf Yaupon
_____Iris x germanica florentina cv./
Bearded Iris
_____Iris xyphium/Dutch Iris
_____Impatiens hybrid/Impatiens
_____Jasminium nudiflorum/Winter Jasmine
_____*Juniperus chinensis 'pfitzeriana'/
Pfitzer Juniper
_____Juniperus conferta/Shore Juniper
_____*Juniperus horizontalis 'Plumosa',
'Bar Harbor', 'Blue Rug', or
'Wiltoni'/Creeping Juniper
_____Kalanchoe blossfeldiana/Kalanchoe
_____Lagerstroemia indica cv./Crape Myrtle
_____Liquidambar styraciflua/Sweetgum
_____Ligustrum japonicum cv./Japanese
Privet
_____Ligustrum ovalifolium/California
Privet
_____Liriope muscari or 'Variegata'/
Liriope
_____Magnolia grandiflora/Southern
Magnolia
_____Mahonia aquifolium/Oregon Grape
_____Mahonia bealei/Leatherleaf Holly
_____Malus species and cv./Flowering
Crabapple
_____Nandina domestica/Heavenly Bamboo
_____Narcissus pseudo-narcissus/Daffodil
_____Nephrolepis exaltata cv./Boston Fern
_____Ophiopogon japonicus/Mondo Grass
_____Osmanthus fortunei/Fortune Tea Olive
_____Pachysandra terminalis/Japanese
Pachysandra
_____Paeonia sp./Peony
_____Pelargonium hortorum/Geranium
_____Pelargonium peltatum/Ivy Leaf Geranium
_____Peperomia caperata/Emerald
Ripple Peperomia
_____Peperomia obtusifolia/Peperomia
_____Petunia hybrida/Petunia
_____Philodendron oxycardium/Philodendron
_____Photina glabra/Japanese or Red Photina
_____Picea abies/Morway Spruce
_____Pieris japonica/Japanese Andromeda
_____Pinus mugo 'Mughus'/Mugo Pine
_____Pinus strobus/Eastern White Pine
_____Pinus sylvestris/Scots Pine
_____Pinus palustris/Longleaf Pine
_____Pinus taeda/Loblolly Pine
_____Platanus occidentalis/Sycamore
_____Plectranthus australis/
Swedish Ivy
_____Prunus laurocerasus 'Zabeliana'/
Zabel Cherry Laurel
_____Prunus serrulata 'Kwanzan'/
Japanese Flowering Cherry
_____Pyrus calleryana 'Bradford'/
Bradford Pear
_____Pyracantha coccinea/Firethorn
_____Quercus falcata/Southern Red Oak
_____Quercus nigra/Water Oak
_____Quercus palustris/Pin Oak
_____Quercus phellos/Willow Oak
_____Quercus virginiana/Live Oak
_____Rosa 'Hybrid Tea'/Hybrid
Tea Rose
_____Rhododendron catawbiense/
Catawba Hybrid Rhododendeon
_____Rhodendron obtusum or indicum
species/Azalea
_____Saintpaulia ionantha/African
Violet
_____Salvia spendens cv./Salvia
_____Sinningia speciosa/Gloxinia
_____Solanum pseudocapsicum cv./
Jerusalem Cherry
_____Spathiphyllum clevelandii/
Peace Lily
_____Spiraea prunifolia 'Plena'/
Spiraea Bridal Wreath
_____Spiraea thunbergii/Thunberg
Spiraea
_____Spiraea x vanhouttei/
Vanhoutte Spiraea
_____Syringa vulgaris cv./Common Lilac
_____Tagetes erecta/African Marigold
_____Taxus cuspidata/Japanese Yew
_____Thuja occidentalis/American
Arboritae
_____Tsuga canadensis/Canadian
Hemlock
_____Vinca minor/Dwarf Periwinkle
_____Viola x wittrockiana/Pansy
_____Wisteria species/Wisteria
_____Zinnia elegans/Zinnia

*If these plants are used on a plant ID test the entire plant must be used. A cutting of the plant will not be permissable.

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Official Reference List for North Carolina
FFA Floriculture and Nursery/Landscape Contest

*Denison, Ervin L., Principles Of Horticulture, The MacMillan Company, New York, 1968.

Halfacre, Landscape Plants of the Southeast. The Sparks Press.

A Guide to Field Identification-Trees of North America, C. Frank Brockman 168 Golden Press, New York, $3.95.

*Nursery Production-A Student Handbook, 1988, Department of Ag. Ed., Penn State University, University Park, Pennsylvania 16802.

*Ball Red Book, 14th edition, 1984, George J. Ball Company, Inc., West Chicago, Illinois 60185, $35.00

*Greenhouse Crop Production Revised-A Student handbook, 1983 Department of Ag. Ed., Penn State University, University Park, Pennsylvania 16802, $7.00

The Greenhouse Worker, 1981, 2nd edition, Peter J. Wotowiec, The Ohio State University, 2120 Fyffe Road, Columbus, Ohio 43210, $5.50.

*The Nursery Worker-Student Manual, 1984, The Ohio State University, 2120 Fyffe Road, Columbus, Ohio, 43210, $7.50.

*Floral Design and Marketing, Gary Anderson, The Ohio State University, 2120 Fyffe Road. Columbus, Ohio, 43210, $35.00.

*Nelson, Jr., William R., Landscaping Your Home, Revised Edition-Circular III, University of Illinois, Urbana, Illinois.

*Carolina Lawns, Circular Ag-69, North Carolina Extension Service.

*Mathematics for Horticulture-Student Manual, 1982, The Ohio State University, 2120 Fyffe Road, Columbus, Ohio, 43210, $4.95.

*Landscaping: Principles and Practices, Third Edition, by Ingels, Delmar Publishers, 1987, $14.96, Instructor's Guide $3.25.

*Working In Horticulture, by Moore and Richardson, Gregg/McGraw Hill Book Co., 1980. Activity Guide, Teacher's Manual.

*Introductory Horticulture, Third Edition, by Riley and Shry, Delmar Publishers, 1987, $20.96, Instructor's Guide $3.75.

American Standard For Nursery Stock, Published by the American Association of Nurseryman, Inc., 1986, 1250 I Street., Suite 500, Washington, D. C. 20005, $6.00

*These references will be used primarily as sources for test items. Others are for use by teachers primarily.

FFA NURSERY/LANDSCAPE CONTEST

Study the rules and procedures set forth herein, then refer to the handbook, "National FFA Contests-Bullentin No. 4 - 1988-90" edition, for additional information. In North Carolina, part of the general knowledge test and all of the identification activity will be the same for both the Floriculture and Nursery/Landscape Contests.

I. CONTEST RULES

A. Open to active FFA members who are currently enrolled in Vocational Agriculture. Members of previous FFA state-winning Nursery/Landscape team are ineligible.

B. A team representing a school will consist of four members. Only the top three member's scores will be used to calculate the team score.

C. Under no circumstances will any contestant be allowed to touch or handle plant materials during identification portion of the contest. Any infraction of this rule will be sufficient cause to give that individual a zero on that phase of the contest.

D. Any communication between contestants during the contest that would constitute giving help to an individual would result in both individuals getting a zero on that phase of the contest or if an individual is suspected of copying someone else's paper, the contestant will be given a personal quiet warning and if cheating continues the one copying would be given a zero on that phase of the contest.

E. To facilitate the holding of score cards, contestants are allowed and encouraged to bring and use clipboards. These should be submitted to a contest official to determine that they are free from written materials that might help a contestant in the contest.

F. Identification papers and tests will be different colored papers for each of the two horticulture contests.

II. DISTRICT LEVEL CONTEST SET-UP

A. The host school will have the responsibility in setting up the contest, choosing contest officials, judges and materials according to the following:

1. Identification: 250 points-25 minutes

Twenty-five plants will be chosen from the current list of ID plants and each plant will be numbered. Each student will be assigned a plant to begin the identification portion of the contest. Each student will remain at each plant for one minute then progress on to the next plant. No student will be permitted to go to a plant a second time. Each plant will be worth 10 points and no plant will be used twice. Contest officials will grade the papers. Grading will be done by giving 10 points for each plant correctly identified. If it is observed that a student

uses the same number on their paper for ID twice, neither number will be counted correct resulting in a penalty for using the same number twice.

2. Knowledge test: 250 points-25 minutes

A written knowledge test will be made up by the state staff or the horticulture staff at N. C. State University consisting of 15 general horticulture questions and 10 questions specific to the areas of nursery/landscape. The answer to these questions must be available in at least one of the references on the contest reference list. The students will be given 25 minutes to complete the test and each question will be valued at 10 points. Contest officials will grade the papers. Questions will be made available after the contest to any team coach in the contest.

3. Practicum: 50 points-5 minutes

Each student will be asked to measure the caliper of 5 trees suitable for sale in an established nursery. Each student will be given a caliper and a ruler to use in completing this practicum. A student will start at plant #1 and proceed to plant #2 at the end of the first minute. At the same time a second contestant will start at plant #1. Students will rotate in this manner so that one student finishes and another starts at the end of each minute. Students will continue in this manner until all contestants in a group have completed the practicum. The students will record their answers and contest officials will grade the student's work according to the scorecard below. (Reference: American Standards for Nursery Stock, 1250 I Street NW, Suite 500, Washington, DC 20005).

Plant Number	Measurement	Possible Points	Contestant Points
1	_____	10	_____
2	_____	10	_____
3	_____	10	_____
4	_____	10	_____
5	_____	10	_____
		Total Points	_____

Note: In grading this scorecard the student's answer should be counted right if it is within + or - 1/8" on trees up to 1" and + or - 1/4" on trees 1-3 inches in diameter.

District Nursery/Landscape Summary

	Points	Time
Identification	250	25 minutes
Knowledge	250	25 minutes

Practicum	50	5 minutes
Total	550	

III. STATE LEVEL CONTEST SET-UP

A. The FFA Executive Secretary of Horticulture consultant shall be responsible for setting up the contest, choosing contest officials, judges and materials according to the following:

1. Identification: 500 points-50 minutes

Fifty plants will be chosen from the current list of ID plants and each plant will be numbered. Each student will be assigned a plant to begin identification. Each student will remain at each plant for one minute and then progress on to the next plant. No student will be permitted to go to a plant a second time. Handling the plant will result in the student receiving a zero on ID. Each plant will be worth 10 points. No plant will be used twice. Grading will be done by giving 10 points for each plant correctly idfentified. If it is observed that a student uses the same number on their paper for ID twice, neither number will be counted correct resulting in a penalty for using the number twice. Teachers will grade the papers but should not grade papers of thir own team members.

2. Knowledge Test: 500 points-50 minutes

A written test will be made up by the state staff or horticulture staff at N. C. State University. The test will consist of 50 multiple choice questions-the answers to which must be found in at least one of the references on the contest reference list. The test will consist of 30 general horticulture questions and 20 questions specific to the areas of nursery/landscape. The student will be given 50 minutes to complete the test and each question will be valued at 10 points. Contest officials will grade the papers. Every effort should be made to not let any instructor see or have a copy of the test. No question should be used two years consecutively.

3. Practicum: Landscape Design: 100 points-30 minutes

This test is to be made up by the state staff or horticulture staff at N. C. State University and will consist of 10 landscape situations to answer or solve with multiple choice answers given. Each question is worth 10 points. At least 3 and not more than 5 of these questions should involve reading to scale, calculations such as square feet, cubic feet, cubic yards, square yards, a number of plants required or cost of items including tax or discount rates. Pocket calculators are permissable but must be submitted to contest officials to be cleared of any programs at the time this practicum begins. If a ruler is required, it is to be provided by contest officials. No students are to be given extra time.

4. Problem Solving: 100 points-30 minutes

Each student will be given a 10 question multiple choice problem solving test concerning nursery/landscape plants, products, or situations. Each question will be worth 10 points. Contest officials will grade these papers. Some examples of these types of questions are as follows:

1. The plant sitting before you has 20 numbered tags indicating places for possible pruning cuts.
   Question #1 could ask: What are the numbers of five primary cuts?
   A. 2, 17, 14, 10, 6
   B. 1, 10, 20, 12, 19
   C. 4, 8, 13, 16, 2
   D. 7, 12, 4, 18, 11

2. The student is presented with some type of pest (insect, disease, weed, etc.). Sitting in front of the student will be four pesticides or the pesticide labels.
   Question #2 could ask: Which of the pesticides could be used to control/eliminate this pest?
   A. Pesticide A
   B. Pesticide B
   C. Pesticide C
   D. Pesticide D

   Question #3 could ask: What is the correct amount of the pesticide to mix for this pest?
   A. 2 tablespoons/gallon
   B. 2 ounces/5 gallons
   C. 1 teaspoon/ gallon
   D. 1 ounce/ gallon

State Nursery/Landscape Summary

	Points	Time
Identification	500	50 minutes
Knowledge	500	50 minutes
Practicum	100	30 minutes
Problem Solving	100	30 minutes
Total	1200	

Revised 1989

Official Plant Identification List
N. C. FFA Floriculture & Nursery/Landscape Contest

Plant specimens will be numbered 1-25 for the District contest and 1-50 for the State contest. Contestant is to write the appropriate number in the space beside the name of the specimen.

Contestant Name _____ Contestant Number_____

_____Abelia grandiflora/Glossy Abelia
_____Acer palmatum/Japanese Maple
_____Acer platanoides/Norway Maple
_____Acer saccharinum/Silver Maple
_____Acer rubrum/Red Maple
_____Ageratum mexicanum/Ageratum
_____Aglaonema commutatum/Aglaonema
_____Ajuga reptans/ Ajuga
_____Antirrhinum majus cv./Snapdragon
_____Araucaria heterophylla/Norfolk Island Pine
_____Asparagus setaceus/Plume Asparagus Fern
_____Asparagus sprengeri/Sprengeri Fern
_____Aucuba japonica/Japanese Aucuba
_____Begonia semperflorens/Wax Begonia
_____Berberis julianae/Wintergreen Barberry
_____Berberis thunbergii/Japanese Barberry
_____Betula nigra/River Birch
_____Brassaia actinophylla/Schefflera
_____Buxus microphylla 'Japonica'/ Japanese Boxwood
_____Buxus sempervirens/Common Boxwood
_____Camellia japonica cv./Common Camellia
_____Camellia sassanqua/Sassanqua Camellia
_____Canna generalis/Canna
_____Catharanthus roseus/Madagascar Periwinkle
_____Cercis canadensis/Eastern Red Bud-Judas Tree
_____Chaenomeles speciosa/Flowering Quince
_____Chlorophytum commosum cv./Spider Plant
_____Chrysantheum x superbum cv./Shasta Daisy
_____Chrysantheum morifolium/Chrysantheum
_____Cissus rhombifolia/Grape Ivy
_____Clematis hybrida/Clematis
_____Codiaeum variegatum pictum cv./ Croton
_____Coleus blumei/Coleus
_____Cornus florida/Flowering Dogwood
_____Cotoneaster horizontalis/Cotoneaster Rockspray
_____Crassula argentea/Jade Plant
_____Cupressacyparis leylandii/ Leyland Cypress
_____Dieffenbachia maculata/Dumbcane
_____Dracaena cincta/Red Edge Dracaena
_____Dracaena fragrans 'massangeana' Corn Plant
_____Elaeagnus pungens/Thorny Elaeagnus
_____Epipremnum aureaum cv./Golden Pothos
_____Euonymus alata/Winged Euonymus
_____Euonymus japonicus or 'variegatus'/ Evergreen Euonymus
_____Euphorbia pulcherrima cv./Poinsettia
_____Ficus benjamina/Weeping or Benjamin Fig
_____Ficus elastica 'Decora'/Decora Rubber Plant
_____Forsythia intermedia/Border Forsythia
_____Fuchsia hybrida/Fuchsia
_____Gardenia jasminoides/Cape jasmine
_____Gerbera jamesonii/Transvaal Daisy
_____Ginkgo biloba/Ginkgo
_____Gladiolus hybrida/Gladiolus
_____Gynura aurantiaca/Velvet Plant
_____Hedera helix/English Ivy
_____Hemerocallis cv./Day Lily
_____Heptapleurum arbicola/Dwarf Schefflera
_____Hibiscus syriacus/Althea
_____Hippeastrum hybrid cv./Amaryllis
_____Hosta sp./Hosta
_____Iberis sempervirens/Evergreen Candytuft
_____Ilex attenuata 'Fosteri'/ Fosteri Holly
_____Ilex cornuta 'Burfordii'/Burford Holly
_____Ilex cornuta 'Burfordii Nana'/ Dwarf Burford Holly
_____Ilex corunta 'Rotunda'/Rotunda Holly
_____Ilex crenata 'Convexa'/Convexa Holly
_____Ilex crenata 'Helleri'/Helleri Holly
_____Ilex crenata 'Rotundifolia'/ Roundifolia Holly

_____Ilex opaca (species)/American Holly
_____Ilex vomitoria nana/Dwarf Yaupon
_____Iris x germanica florentina cv./Bearded Iris
_____Iris xyphium/Dutch Iris
_____Impatiens hybrid/Impatiens
_____Jasminium nudiflorum/Winter Jasmine
_____*Juniperus chinensis 'pfitzeriana'/Pfitzer Juniper
_____Juniperus conferta/Shore Juniper
_____*Juniperus horizontalis 'Plumosa', 'Bar Harbor', 'Blue Rug', or 'Wiltoni'/Creeping Juniper
_____Kalanchoe blossfeldiana/Kalanchoe
_____Lagerstroemia indica cv./Crape Myrtle
_____Liquidambar styraciflua/Sweetgum
_____Ligustrum japonicum cv./Japanese Privet
_____Ligustrum ovalifolium/California Privet
_____Liriope muscari or 'Variegata'/Liriope
_____Magnolia grandiflora/Southern Magnolia
_____Mahonia aquifolium/Oregon Grape
_____Mahonia bealei/Leatherleaf Holly
_____Malus species and cv./Flowering Crabapple
_____Nandina domestica/Heavenly Bamboo
_____Narcissus pseudo-narcissus/Daffodil
_____Nephrolepis exaltata cv./Boston Fern
_____Ophiopogon japonicus/Mondo Grass
_____Osmanthus fortunei/Fortune Tea Olive
_____Pachysandra terminalis/Japanese Pachysandra
_____Paeonia sp./Peony
_____Pelargonium hortorum/Geranium
_____Pelargonium peltatum/Ivy Leaf Geranium
_____Peperomia caperata/Emerald Ripple Peperomia
_____Peperomia obtusifolia/Peperomia
_____Petunia hybrida/Petunia
_____Philodendron oxycardium/Philodendron
_____Photina glabra/Japanese or Red Photina
_____Picea abies/Norway Spruce
_____Pieris japonica/Japanese Andromeda
_____Pinus mugo 'Mughus'/Mugo Pine
_____Pinus strobus/Eastern White Pine
_____Pinus sylvestris/Scots Pine
_____Pinus palustris/Longleaf Pine
_____Pinus taeda/Loblolly Pine
_____Platanus occidentalis/Sycamore
_____Plectranthus australis/Swedish Ivy
_____Prunus laurocerasus 'Zabeliana'/Zabel Cherry Laurel
_____Prunus serrulata 'Kwanzan'/Japanese Flowering Cherry
_____Pyrus calleryana 'Bradford'/Bradford Pear
_____Pyracantha coccinea/Firethorn
_____Quercus falcata/Southern Red Oak
_____Quercus nigra/Water Oak
_____Quercus palustris/Pin Oak
_____Quercus phellos/Willow Oak
_____Quercus virginiana/Live Oak
_____Rosa 'Hybrid Tea'/Hybrid Tea Rose
_____Rhododendron catawbiense/Catawba Hybrid Rhododendeon
_____Rhodendron obtusum or indicum species/Azalea
_____Saintpaulia ionantha/African Violet
_____Salvia spendens cv./Salvia
_____Sinningia speciosa/Gloxinia
_____Solanum pseudocapsicum cv./Jerusalem Cherry
_____Spathiphyllum clevelandii/Peace Lily
_____Spiraea prunifolia 'Plena'/Spiraea Bridal Wreath
_____Spiraea thunbergii/Thunberg Spiraea
_____Spiraea x vanhouttei/Vanhoutte Spiraea
_____Syringa vulgaris cv./Common Lilac
_____Tagetes erecta/African Marigold
_____Taxus cuspidata/Japanese Yew
_____Thuja occidentalis/American Arboritae
_____Tsuga canadensis/Canadian Hemlock
_____Vinca minor/Dwarf Periwinkle
_____Viola x wittrockiana/Pansy
_____Wisteria species/Wisteria
_____Zinnia elegans/Zinnia

*If these plants are used on a plant ID test the entire plant must be used. A cutting of the plant will not be permissable.

Revised 1989

Official Reference List for North Carolina
FFA Floriculture and Nursery/Landscape Contest

*Denison, Ervin L., Principles Of Horticulture, The MacMillan Company, New York, 1968.

Halfacre, Landscape Plants of the Southeast. The Sparks Press.

A Guide to Field Identification-Trees of North America, C. Frank Brockman 168 Golden Press, New York, $3.95.

*Nursery Production-A Student Handbook, 1988, Department of Ag. Ed., Penn State University, University Park, Pennsylvania 16802.

*Ball Red Book, 14th edition, 1984, George J. Ball Company, Inc., West Chicago, Illinois 60185, $35.00

*Greenhouse Crop Production Revised-A Student handbook, 1983 Department of Ag. Ed., Penn State University, University Park, Pennsylvania 16802, $7.00

The Greenhouse Worker, 1981, 2nd edition, Peter J. Wotowiec, The Ohio State University, 2120 Fyffe Road, Columbus, Ohio 43210, $5.50.

*The Nursery Worker-Student Manual, 1984, The Ohio State University, 2120 Fyffe Road, Columbus, Ohio, 43210, $7.50.

*Floral Design and Marketing, Gary Anderson, The Ohio State University, 2120 Fyffe Road. Columbus, Ohio, 43210, $35.00.

*Nelson, Jr., William R., Landscaping Your Home, Revised Edition-Circular III, University of Illinois, Urbana, Illinois.

*Carolina Lawns, Circular Ag-69, North Carolina Extension Service.

*Mathematics for Horticulture-Student Manual, 1982, The Ohio State University, 2120 Fyffe Road, Columbus, Ohio, 43210, $4.95.

*Landscaping: Principles and Practices, Third Edition, by Ingels, Delmar Publishers, 1987, $14.96, Instructor's Guide $3.25.

*Working In Horticulture, by Moore and Richardson, Gregg/McGraw Hill Book Co., 1980. Activity Guide, Teacher's Manual.

*Introductory Horticulture, Third Edition, by Riley and Shry, Delmar Publishers, 1987, $20.96, Instructor's Guide $3.75.

American Standard For Nursery Stock, Published by the American Association of Nurseryman, Inc., 1986, 1250 I Street., Suite 500, Washington, D. C. 20005, $6.00

*These references will be used primarily as sources for test items. Others are for use by teachers primarily.

Revised 1978

FFA DAIRY JUDGING CONTEST

The rules and procedures below are to be followed in North Carolina. They are slightly different, in some cases, from those in the handbook, "National FFA Contests - Bulletin No. 4 - 1988-90". However, both this guide and the Handbook should be referred to.

I. Contest Rules:

A. Open to active FFA members who are currently enrolled in Vocational Agriculture.

B. The contest will be conducted on federation, district, state and national levels.

II. Procedures, Classes, Scoring, Etc.:

A. Using Form 2, six classes of four animals will be placed on type. (All classes will be selected from one or more of the five major breeds of dairy cattle.)

. Contestants will be allowed a maximum of 12 minutes to place each class. Perfect score is 50 points per class.

B. Oral reasons will be required on one class of cows to be designated by contest official(s).

. Contestants will have 15 minutes to place this class; 12 minutes to prepare reasons; and two minutes to deliver the the reasons.

. Contestants may use their placing card while giving reasons. No other notes will be permitted.

. Perfect score for reasons is 50 points.

C. Contestants will be permitted to view animals from all angles but will not be permitted to handle them.

D. Animals will be numbered 4, 3, 2 and 1, left to right, as viewed from the rear.

E. The Hormel Computing Slide will be used for scoring.

FFA LIVESTOCK JUDGING CONTEST

Revised 1985

The rules and procedures below are to be followed in North Carolina. They are slightly different, in some cases, from those in the handbook, "National FFA Contests - Bulletin No. 4 - 1988-90 edition. However, both this guide and the Handbook should be referred to.

I. Contest Rules:

A. Open to active FFA members who are currently enrolled in Vocational Agriculture. Members of a previous state-winning team are ineligible.

B. The contest will be conducted on federation, district, state and national levels.

II. Procedures, Classes, Scoring, Etc.

A. Using Form 2, six classes of livestock of four animals each will be placed. Where possible, there will be one class each of breeding cattle, slaughter cattle, breeding sheep, market sheep or lambs, market swine and breeding swine.

. A maximum of 15 minutes will be allowed to place each class.
. Perfect score is 50 points per class.
. Animals will be numbered 4, 3, 2 and 1, left to right, as viewed from the rear.

B. Oral reasons will be required on one class of breeding animals to be designated by contest official(s).

1989-90 Breeding Swine
1990-91 Breeding Beef Cattle
Each succeeding year, the same alternation will follow.

. Contestants will have 15 minutes to place the class; 12 minutes to prepare reasons; and two minutes to deliver the reasons.
. Contestants may use their placing card while giving reasons. No other notes will be permitted.
. Perfect score for reasons is 50 points.

C. One class of market swine consisting of 10 animals will be graded individually according to the latest U.S. Market Grades - using N. C. FFA Form 12 which is attached.

. Scoring values are shown on this form. Perfect score is 100 points.
. Contestants will have 15 minutes for this class.

D. One class of slaughter cattle consisting of 10 animals will be graded individually according to the latest U. S. Market Grades - using N. C. FFA Form 13 which is attached.

. Scoring values are shown on this form. Perfect score is 100 points.
. Contestants will have 15 minutes for this class.

E. The Hormel Computing Slide will be used for scoring all classes where Form 2 Scorecard is used.

F. Forms N. C. FFA 12, and N. C. FFA 13 are designed in such a way that the official judges scorecards can be punched out (the correct answers and all other answers that receive points) and passed over the contestants' cards for easy scoring.

Explanation:

Form 12

Score 1 - Correct answer for Muscling and Back Fat

Score 2 - Answers one place above or below correct answer for muscling and Back Fat

Score 3 - Correct answers for Grade

Score 4 - Answers one Grade above or below correct Grade

Total Score - Composite of individual scores.

Form 13

Score 1 - Correct answers for Grade and Cutability

Score 2 - Answers one-half Grade above or below correct Grade

Score 3 - Answers one full Grade above or below correct Grade

Score 4 - Answers one place above or below correct Cutability

Score 5 - Not needed

Total Score - Composite of individual scores

NC
Fo 2
Revised 1985

SWINE GRADING CARD

Class Name _____ Contestant Name _____

Class Number _____ Contestant Number _____

Instruction to contestants: Darken the circle in the appropriate columns for each animal.

ANIMAL NUMBER	Degree of Muscling			Average Back Fat				U. S. Grade			
	Superior	Average	Inferior	0.99 & Under	1.00 1.24	1.25 1.49	1.50 & over	1	2	3	4
1	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0

Scoring Values

Muscling and Back Fat

1. Correct answers — 3 points each
2. Answers one place above or below correct answer — 1 point each

U. S. Grade

1. Correct answers — 4 points each
2. One grade above or below correct answer — 2 points each

SCORE 1 _____

SCORE 2 _____

SCORE 3 _____

SCORE 4 _____

TOTAL SCORE

FFA
Form 13

BEEF CATTLE GRADING CARD

(Slaughter Cattle)

Class Name _____ Contestant Name _____

Class Number _____ Contestant Number _____

Instruction to contestants: *Darken the circle in the appropriate columns for each animal.*

ANIMAL NUMBER	PRIME H	PRIME L	CHOICE H	CHOICE L	GOOD H	GOOD L	STANDARD H	STANDARD L	CUTABILITY 1	2	3	4	5
1	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0	0	0

SCORE 1 _____

SCORE 2 _____

SCORE 3 _____

SCORE 4 _____

SCORE 5 _____

TOTAL SCORE _____

SCORING VALUES

U. S. Grades

1. Correct answers . . . . . 5 points each
2. Answers one-half above or below correct grade. . . . . 4 points each
3. Answers one full grade above or below correct grade . . . . 2 points each

Cutability

1. Correct answers . . . . .
2. Answers one grade above or below correct answer

Revised 1989

NORTH CAROLINA FFA ASSOCIATION
Application for State FFA Degree

Application must be postmarked by May 1.

_____ _____
(Name of Candidate) (Chapter)

_____ _____ _____
(Home Address) (Age) (Year in School)

1. Years of vocational agriculture completed at end of current school year... _____ (Minimum 2 years)

2. Date awarded Chapter FFA Degree (Month/Year) ..... _____

3. Office(s) held in local chapter _____

_____

Chairperson of Program of Work Committee(s) _____

_____

Active member of major committee(s) _____

_____
(Minimum - at least one of the above.)

4. Candidate has demonstrated leadership ability as follows:
   A. Performing ten parliamentary procedure activities. Yes ____ No ____
   B. Giving a six minute speech. Yes ____ No ____
   (Both required) Note--Advisor is to complete this section)

5. Describe your major role in carrying out your chapter's program of work this school year: (Required)

_____

_____

_____

6. List the FFA activities above the chapter level in which you have participated: (Minimum - at least five) _____

_____

_____

_____

120

7. Describe your involvement in other school and community activities.

(Required) _____

_____

_____

8. Record of Supervised Agricultural Experience Program in Agriculture.
   A. Amount of money earned and productively invested or in savings...
   $ _____ Describe how earned (Sources may be production or agri-business)

   _____

   _____

   _____

   B. Number of hours worked in supervised agricultural experience program in agriculture .....Hours _____
   Describe the work you have done (outside time, without pay)

   _____

   _____

   _____

(Minimum qualification - At least $1000 or at least 300 hours or an appropriate combination thereof.) Note ... Records to substantiate the above figures may be requested by the State FFA staff.

9. Certifications of _____ for State FFA Degree.
(Name of Candidate)

   A. I hereby certify that the candidate has a satisfactory scholastic record.

   _____
   Principal (Signature)

   B. We hereby certify that the candidate has demonstrated competency in agriculture, has participated in the FFA as described here in, and recommend that the State FFA Degree be conferred on him/her.

   _____ _____
   Advisor(s) (Signature) Chapter President (Signature)

   C. We hereby certify this application to be accurate and true.

   _____ _____
   Parent or Guardian (Signature) Candidate (Signature)

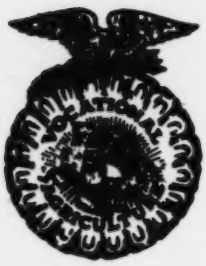
10. Date Submitted to State FFA Office _____
    Submit completed application to: FFA Executive Secretary
    Dept. of Public Instruction
    Raleigh, NC 27603-1712

Revised 1989

NORTH CAROLINA FFA ASSOCIATION

Application For

State Star Farmer Award



State Star Agribusiness Award

Sponsored By

The Production Credit Associations
and
The Federal Land Bank Associations
of North Carolina
and
The National FFA Foundation, Inc.

SEE PROCEDURES BELOW

A W A R D S

Star Farmer		Star Agribusiness	
District	$75.00	District	$75.00
State	$350.00	State	$350.00

Procedure For Submitting Applications

Applications are to be judged on Federation and District level with the first place record on each level submitted to the next level for further competition. All first place district records must be submitted to the State FFA staff by April 1st.

The "Application for State FFA Degree" must be submitted simultaneously with the "Star" application. The "Application for State FFA Degree" of those records not placing first in "Star" competition on Federation and District levels should be submitted direct to the State FFA Executive Secretary.

ELIGIBLITY

Open to all active FFA members who have completed two or more years of agricultural education and who are candidates for the State FFA Degree.

Each FFA Chapter is entitled to submit one application in each area, production (Star Farmer Award) and agribusiness (Star Agribusiness Award). The "Star" applicants must be current-year candidates for the State FFA Degree.

An individual FFA member may apply only for "Star Farmer Award" or "Star Agribusiness Award."

The member must not have been out of school more than one year.

DEFINITIONS AND GUIDELINES

The following guidelines must be followed to determine whether a member should apply for Star Farmer or Star Agribusiness awards:

Star Farmer: For applicants whose supervised agricultural experience program generating the necessary income to apply for the State FFA Degree is entrepreneurship (ownership and management responsibilities) in production agriculture, including forestry and the production of horticultural and nursery related crops or plants for wholesale purposes.

Examples include but are not limited to: general farming, crop production, specialized or diversified livestock production, dairy production, fruit and vegetable production, forestry production, and wholesale nursery related plant production.

Star Agribusiness: For applicants whose supervised agricultural experience program generating the necessary income to apply for the State FFA Degree is agribusiness in nature (including entrepreneurship) or who are on farm placement, training as a farm manager, or farm employee on farms which may or may not be owned or operated by family members of the applicant.

Examples include but are not limited to: agricultural sales/service (chemicals, feed, farm equipment); agricultural mechanic retail horticulture and nursery employee, manager, owner; landscape gardner; greenskeeper; custom operator; forestry aide; agricultural products inspector; meat cutter, agricultural products grader; park manager or employee.

These guidelines are consistent with categories for applying for the American FFA Degree.

Where applicants are engaged in both types of agricultural experience programs (production and agribusiness) the work from which the most income was earned shall determine the category. In either case, only bona fide agricultural work will qualify an applicant for these awards.

NORTH CAROLINA FFA ASSOCIATION

Application for

( )State Star Farmer Award ( ) (Indicate Which One) ( )State Star Agribusiness Award

Name _____

Home Address _____

FFA Chapter _____ Home Telephone ( ) _____

Years of Vocational Agriculture offered in high school attended _____

Years of Vocational Agriculture completed as a high school student _____

Date elected to Chapter FFA Degree Month _____ Year _____

Date elected to Chapter FFA Degree Month _____ Year _____

Year of graduation from high school Year _____

Candidate's Vocational Objective _____

Completing the Application

Each candidate is to complete the application, including those appendices applicable to his/her program. The completed application, including the appropriate appendices, is to be accompanied by a 200-300 word summary of the candidate's personal history, current program, and plans for the future (to be written by the candidate in the first person).

As supporting evidence, not more than 10 photographs, either color or black and white, may be submitted with the application. A brief caption (50 words or less) should accompany each photograph.

The Vocational Agriculture Instructor/FFA Advisor shall attach to the application a written statement (not to exceed two double spaced typed pages) describing the agricultural competencies of the candidate and progress made by the candidate in developing the skills, competencies, and abilities necessary to successfully attain his/her vocational objective.

The candidates whose programs are wage-earning situations shall attach a statement from the most recent employer describing the progress made by the candidate in that wage-earning situation. This statement shall not exceed one double spaced typed page. (Note---All applications must have advisor's statement; only certain applications will require employer's statement.)

State Star 1

I. CANDIDATES IN-SCHOOL AND OUT-OF SCHOOL ENTREPENEUR SUPERVISED AGRICULTURAL EXPERIENCE PROGRAM DURING THE PERIOD COVERED BY THIS APPLICATION.

(Those candidates with Entrepreneurship Type Programs — those programs which the candidate organizes, manages and assumes the risks of a business or enterprise — are required to complete Section I, Items A and B.)

A. Summary of all In-School Entrepreneurship Type Supervised Agricultural Experience Programs of the Candidate.

Candidates must list their total Entrepreneurship Type Programs, indicating the quantity or unit, total income, total expenses, labor income, percent owned and candidate's share of labor income. Enterprises and quantity or unit must be listed, but total returns, total expenses, net returns, candidate's share of labor income may be listed for all enterprises combined where records are kept on a farm or business account basis.

IN-SCHOOL PROGRAM	ENTERPRISE	SCOPE	(A) INCOME	(B) ENDING INVENTORY	(C) TOTAL RECEIPTS (A + B)	(D) EXPENSES	(E) BEGINNING INVENTORY	(F) TOTAL EXPENSES (D + E)	(G) ENTERPRISE LABOR INCOME (C — F)	(H) % Appl. Share of Labor Inc.	(I) APPLICANT'S SHARE OF LABOR INCOME (G x H)
First Year ..... 19 ... to Dec. 31, 19 ..			$	$	$	$	$	$	$		$
TOTAL	XXXXX	XXX	$	$	$	$	$	$	$	XXX	$
Second Year Jan. 1, 19 ... to Dec. 31, 19 ..			$	$	$	$	$	$	$		$
TOTAL	XXXXX	XXX	$	$	$	$	$	$	$	XXX	$
Third Year Jan. 1, 19 ... to Dec. 31, 19 ..			$	$	$	$	$	$	$		$
TOTAL	XXXXX	XXX	$	$	$	$	$	$	$	XXX	$
Fourth Year Jan. 1, 19 ... to Dec. 31, 19 ..			$	$	$	$	$	$	$		$
TOTAL	XXXXX	XXX	$	$	$	$	$	$	$	XXX	$
TOTAL IN-SCHOOL			$	$	$	$	$	$	$	XXX	$

B. Summary of the Out-of-School Entrepreneur Supervised Agricultural Education Experience Program of the Candidate. (Do not show estimates of credits, debits, and labor income for the current year.) (Complete only if it applies to the candidate's program.)

OUT-OF-SCHOOL PROGRAM	ENTERPRISE	SCOPE	(A) INCOME	(B) ENDING INVENTORY	(C) TOTAL RECEIPTS (A + B)	(D) EXPENSES	(E) BEGINNING INVENTORY	(F) TOTAL EXPENSES (D + E)	(G) ENTERPRISE LABOR INCOME (C — F)	(H) % Appls. Share of Labor Inc.	(I) APPLICANT'S SHARE OF LABOR INCOME (G x H)
First Year ..... 19 ... to Dec. 31, 19 ..			$	$	$	$	$	$	$		$
TOTAL	XXXXX	XXX	$	$	$	$	$	$	$	XXX	$
Second Year Jan. 1, 19 ... to Dec. 31, 19 ..			$	$	$	$	$	$	$		$
TOTAL	XXXXX	XXX	$	$	$	$	$	$	$	XXX	$
Third Year Jan. 1, 19 ... to Dec. 31, 19 ..			$	$	$	$	$	$	$		$
TOTAL	XXXXX	XXX	$	$	$	$	$	$	$	XXX	$
TOTAL OUT-OF-SCHOOL		XXX	$	$	$	$	$	$	$	XXX	$
(TRANSFERRED FROM PAGE 2) TOTAL IN-SCHOOL			$	$	$	$	$	$	$	XXX	$
GRAND TOTAL (IN-SCHOOL AND/OR OUT-OF-SCHOOL)			$	$	$	$	$	$	$	XXX	$

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H. CANDIDATE'S IN-SCHOOL AND OUT-OF-SCHOOL SUPERVISED WAGE EARNING AGRICULTURAL OCCUPATIONAL EXPERIENCE PROGRAM DURING THE PERIOD COVERED BY THIS APPLICATION.*

(Those candidates with wage earning type programs — those programs which the candidate received financial compensation for labor or services provided in connection with his/her Supervised Agricultural Occupational Experience Programs — are required to complete Section H, Items A and B) (Students may include occupational experience for which no financial compensation was received.)

A. Summary of all In-School Supervised Agricultural Experience Program of the Candidate. Candidate must list his/her Supervised Wage Earning Agricultural Experience Program, indicating the type of work, place of employment, total hours worked, rate of pay and labor income from each wage earning enterprise.

In-School Program	Job Title or Type of Work	Place of Employment	Hours Worked	Rate of Pay	Total Income (A)	Total Expense (B)	Labor Income (C)
First Year ___ 19 ___ to Dec. 31, 19 ___				$	$	$	$
TOTALS	XXXXXXX	XXXXXXX	XXXX	XXXX	$	$	$
Second Year Jan. 1, 19 ___ to Dec. 31, 19 ___				$	$	$	$
TOTALS	XXXXXXX	XXXXXXX	XXXX	XXXX	$	$	$
Third Year Jan. 1, 19 ___ to Dec. 31, 19 ___				$	$	$	$
TOTALS	XXXXXXX	XXXXXXX	XXXX	XXXX	$	$	$
Fourth Year Jan. 1, 19 ___ to Dec. 31, 19 ___				$	$	$	$
TOTALS	XXXXXXX	XXXXXXX	XXXX	XXXX	$	$	$
Total In-School		XXXXXXX	XXXX	XXXX	$	$	$

Columns (A) - (B) = (C)

*This is to be a true, accurate and complete summary, compiled from the details found in the supervised occupational records of the candidate. The National Advisor reserves the right to request any books from which these summaries were taken.

A wage earning enterprise is one in which the candidate received financial compensation for labor or services provided in connection with his/her Supervised Agricultural Occupational Experience Program.

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B. Summary of the Out-of-School Supervised Wage Earning Agricultural Experience Program of the Candidate. (Do not show estimates of wage income or expenses for the current year.) (Complete only if it applies to the candidate's program.)

Out-of-School Program	Job Title or Type of Work	Place of Employment	Hours Worked	Rate of Pay	Total Income (A)	Total Expense (B)	Labor Income (C)
First Year ___19___ to Dec. 31, 19 ___				$	$	$	$
TOTALS	XXXXXXX	XXXXXXX	XXXX	XXXX	$	$	$
Second Year Jan. 1, 19 ___ to Dec. 31, 19 ___				$	$	$	$
TOTALS	XXXXXXX	XXXXXXX	XXXX	XXXX	$	$	$
Third Year Jan. 1, 19 ___ to Dec. 31, 19 ___				$	$	$	$
TOTALS	XXXXXXX	XXXXXXX	XXXX	XXXX	$	$	$
Total Out-of School		XXXXXXX	XXXX	XXXX	$	$	$
(Transferred from Page 4) Total In-School		XXXXXXX	XXXX	XXXX	$	$	$
GRAND TOTAL (In-School and Out-of-School)		XXXXXXX	XXXX	XXXX	$	$	$

Columns (A) (B) (C)

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CANDIDATE'S ASSETS

Nature of Assets	Approximate Value on Date Entering Vo-Ag	Value at Time Applying for American Farmer Degree
Cash money in possession of candidate	$	$
Checking accounts		
Savings accounts		
Bonds, stocks, notes receivable (specify) (cash value)		
Cash surrender (not face value) value of life insurance		
Value of land and buildings owned by candidate (A)		
Value of harvested crops on hand owned by candidate (B)		
Investment in growing crops owned by candidate (C)		
Value of livestock and poultry owned by candidate (D)		
Value of machinery and equipment owned by candidate (E)		
Other Assets (specify)		
TOTAL ASSETS	B1 $	B2 $

Note----(A), (B), (C) above refer to appendix from which data is transferred.

CANDIDATE'S LIABILITIES

Nature of Liabilities	Approximate Value on Date Entering Vo-Ag	Value at Time Applying for American Farmer Degree
Unpaid bills	$	$
Notes to be paid		
Mortgages to be paid off		
Liens		
Other liabilities (specify)		
TOTAL LIABILITIES	C1 $	C2 $
TOTAL NET WORTH (B1-C1=C3) (B2-C2=C4)	C3 $	C4 $
Change in Net Worth during years covered by application (C4-C3=C5)	xxxxxxxxxxx	C5 $

Candidate's Earnings from sources other than Supervised Agricultural Experience Program

Earnings from agricultural activities not included in the Supervised Agricultural Experience Program

Year	Source of Income	Amount

xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx Total $

Earnings from non-agricultural activities

Year	Source of Income	A unt

xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx Total $

Candidate's Income other than earnings (Gifts, Foundation Awards, Prizes, and Inheritances such as land and equipment)

Year	Nature of Income	Source	Amount

xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx Total $

SKILLS AND COMPETENCIES

(Required of each applicant)

Skills and competencies in agriculture developed by applicant

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

EFFICIENCY FACTORS

(Complete if applicable to program)

Efficiency factors which measure the quality of the applicant's program

Efficiency Factor	Achievements Made
1	
2	
3	
4	
5	
6	

SUMMARY OF EARNINGS

(Required of each applicant)

1. Candidate's labor earnings from supervised agricultural Experience Program (Pages 2-5) ----------$_____

2. Candidate's total earnings from agricultural activities not part of supervised agricultural Experience Program (Page 7) _____

3. Candidate's earnings from non-agricultural activities (Page 7)-----_____

4. Candidate's income from gifts, etc. (Page 7)----------_____

5. Total earnings (1+2+3+4)----------_____

6. Increase in net worth (Page 6, Item C-5)----------_____

7. Candidate's earnings in excess of net worth (5 minus 6)----------$_____
   (If increase in net worth exceeds earnings, explain how this is possible.)

CERTIFICATION STATEMENT

(Required of each applicant)

We have examined this application and find the records true, accurate, and complete.

_____
Applicant (Signature)

_____
Parent or Guardian (Signature)

_____
Chapter Advisor(s) (Signature)

_____
Principal (Signature)

Real Estate owned and/or rented in conducting the Supervised Agricultural Experience Program

Description of Inventory Item	Quantity (Number, acres or square footage)	Date Acquired (Month year)	Acquisition Cost	Depreciation Method Used	Depreciation Charged in Previous Years	Depreciation Charged this year	Value at End of present year _____, 19__	Percent Candidate's Share	Value Candidate's Share End of present year _____, 19__	Rented Real Estate: Land/ Buildings (Number; acres or square footage)	Rented Real Estate: Percent Candidate's Share
Land											
			$	XXXX	XXXX	XXXX	$		$		
				XXXX	XXXX	XXXX					
				XXXX	XXXX	XXXX					
				XXXX	XXXX	XXXX					
				XXXX	XXXX	XXXX					
				XXXX	XXXX	XXXX					
Land Improvements											
Buildings											
Total	XXXX	XXXX	$	XXXX	$	$	$	XXXX	$	XXXX	XXXX

Appendix B

Candidate's Share of Harvested Crops on Hand. (Complete only if it applies to the candidate's program.)

Kind of Crop	Amount	Value[1]	Percent Candidate's Share	Value[1] Candidate's Share
		$		$
TOTAL	XXXXXX	$	XXXXXX	$

[1] Based on realistic market value in the community at the time the application is submitted.

Appendix C

Candidate's Investment in the Growing Crops. (Complete only if it applies to the candidate's program.) (Include only expenditures to date. Should relate to current Program - Page 3.).

Kind of Crop	Scope	Expenses	Percent Candidate's Share	Candidate's Share of Expenses
		$		$
TOTAL	XXXXXX	$	XXXXXX	$

Candidate's Share of the Livestock on the Farm. (Complete only if it applies to the candidate's program.) (Should relate to current Program - Page 3.)

Kind[1]	Number	Value[2]	Percent Candidate's Share	Value[2] Candidate's Share
		$		$
TOTAL	XXXXXX	$	XXXXXX	$

[1] List producing or breeding stock and growing stock separately—such as cows, heifers, calves, hens, pullets and chicks.

[2] Based on realistic market value in the community at the time the application is submitted.

Candidate's Share of Machinery and Equipment.
(Complete only if it applies to the candidate's program.)

Description of Inventory Item	Quantity	Date Acquired (Month/ year)	Acquisition Cost	Depreciation Method Used	Depreciation Charged in Previous Years	Depreciation Allowed this year	Value at End of present year _____, 19__	Percent Candidate's Share	Value Candidate's Share End of present year _____, 19__
			$		$	$	$		$
Total	XXXX	XXXX	$	XXXX	$	$	$	XXXX	$

FFA Cooperative Activities

Sponsored by
Farmers Cooperative Council of North Carolina

PURPOSES

1. To stimulate organized instruction on cooperatives as a part of the total program of agricultural education.

   a. Develop understanding of the cooperative form of business organization and its relationship to other forms of business:

      (1) Through participation in local cooperative activities.

      (2) Through assistance from leaders in cooperatives and other forms of business.

   b. Develop in youth the ability to participate effectively in cooperative organizations.

2. Develop more effective working relationships between farmer cooperatives and vocational agriculture.

ELIGIBILITY

Open to all active FFA chapters except state winning chapters during the past three years. For example, if a chapter was first in the state in 1986-87 it will not be eligible to compete for the top state award again until 1989-90.

Application covers accomplishments through March 1 of the year application is submitted. Accomplishments must be reported on the attached form.

FFA COOPERATIVE ACTIVITIES

1. GENERAL INFORMATION

Name of Chaptor_____School_____

Mailing Address_____Zip Code_____

Name(s) of Advisor(s)_____

Number of active FFA members in the Chapter_____

A. Describe the type of farming in the area served by the school.

_____

_____

_____

_____

_____

_____

B. List the complete name and address of cooperatives *offering services* to the FFA Chapter membership in community or county.

Complete Name of Cooperative Business	Address	Type of Co-op(Credit, Marketing, Purchasing Service)

CERTIFICATION: This report is true and correct to the best of our knowledge.

Signed:

_____ _____
Chapter Secretary Date

_____ _____
Chaptor Advisor Date

_____ _____
School Administrator Date

II. CLASS OR CHAPTER ACTIVITIES

A. List the unit or job titles studied in the classroom, by grades in school, concerning cooperatives. Include the number of hours devoted to each unit.

Title of Unit or Job	Grades	Hours of Instruction

B. List the titles of no more than four movies shown pertaining to cooperatives.

C. List the names of speakers or adult resource people who discussed aspects of cooperatives.

Name	Title	Co-op Business

D. Name and give the address of the local or area cooperatives visited for the purpose of studying the cooperative way of doing business.

Name of Cooperative	Location	No. Attending

E. Name and give the address of the other types of businesses visited for the purpose of developing a better understanding of all types of business procedures. Classify the businesses as Individual Ownership, Partnership or Ordinary Corp.

Name of Business	Location	Type of Business

F. List local or area meetings, other than classes or Chapter meetings, attended by chapter members where cooperative problems were discussed; such as, Co-op annual meetings, or others. Give number of Chapter members who attended each.

Meeting	No. Attending

G. Name the *farm organizations*, including cooperatives, with which your Chapter worked and the type of activities; such as, put on a program, members gave talk conducted demonstrations, or others.

Activity	Organizations	No. of Members

III. EXPERIENCES OF MEMBERS IN COOPERATIVE BUSINESS ENTERPRISES

A. Show below how Chapter members made use of cooperative *credit* for such items as purchase of land, fertilizer, feeds, or others, as individuals.

	No. Members
PCA	
FLBA	
Credit Union	
Others	

B. Show below the extent to which Chapter members used cooperative *services* available in the community.

Service	No. Members
Artificial Breeding	
Insurance	
Electricity	
Telephone	
Others	

C. Indicate how Chapter members used cooperatives in *marketing* farm products.

Name of Cooperative	Purpose	No. Members

D. Indicate how Chapter members used cooperatives in *purchasing* farm supplies

Name of Cooperative	Purpose	No. Members

IV. EXPERIENCES IN CHAPTER COOPERATIVE ACTIVITIES

A. List Chapter *group-owned* and/or *cooperatively-operated* activities, either credit, marketing, purchasing or services; such as, purchase of feed, marketing livestock, rental of farm machinery, use of Chapter farm, or others.

Kind of Activity	Scope	$ Volume by Chapter

B. List the *Junior Cooperatives*, if any, organized and operated by the Chapter members as a group to provide cooperative services to the membership. *Attach*, if available, descriptive information; such as, articles, bylaws, operating statement, agreements, stock certificates, or others, and/or narrative paragraph. (Examples-Junior PCA, Chapter Co-op, Livestock or Crop Co-op, Thrift, Credit Union, Garden Centers, etc.)

Name of Junior Cooperative	Name of Junior Cooperative

C. List no more than 10 of the most important ways your Chapter *cooperated* with school or local community groups; such as, churches, civic organizations, Parent-Teachers Association, school, public libraries, or others.

Activity	Group

V. SUPPORTING EVIDENCE

A. *Describe*, if applicable, on no more than two sheets, typed doubled-spaced, information concerning placement for supervised work experience in cooperatives and other related agricultural business.

B. *Describe*, if desired, on no more than two sheets, typed double-spaced, the benefits, opportunities or significant outcomes of activities reported on the form as related to the instructional program, FFA Chapter, FFA members, school, and/or community.

C. *Attach*, if desired, no more than 10 photographs that illustrate highlights of your FFA Chapter's cooperative activities. Describe the activity program below each picture.

Application for District FFA Office

(Due to District Advisor as Directed)

Name _____ Chapter _____

Year in School _____ Home Address & Phone No. _____

I. My qualifications are as follows:

A. Previous leadership experience in FFA (committees, offices, proficiency awards, teams, etc.) _____

B. Leadership experiences in school and community outside FFA _____

II. Review of my supervised agricultural experience program since I entered agricultural education (19___).

III. Degrees attained (Date)

Greenhand FFA Degree _____

Chapter FFA Degree _____

State FFA Degree _____

IV. Why would you like to be a District FFA Officer? _____

_____

_____

_____

_____

_____

V. Additional preparation for service to FFA:

If elected, I agree to attend District meetings, take part in television and radio programs, assist in planning the District Rally, and attempt to fill the duties of my office to the best of my ability.

Signed_____
Applicant

For additional information (will not count toward election):

Would you be able to attend the State Leadership School.

Yes_____ No_____

VI. We recommend the above named as a candidate for District FFA office.

_____ _____
School Principal Vocational Ag. Teacher

(Use additional sheet(s) if necessary)

Revised 1989

NORTH CAROLINA FFA ASSOCIATION

Application for State FFA Office

Due Date May 15

Minimum Requirements: Be an active member of the FFA and have or or be receiving the State FFA Degree at the time one is a candidate. Social Security Number _____

Name _____ Chapter _____

Address _____ Telephone _____

Age _____ Date of Birth _____ Name of Parent/Guardian _____

Year in School _____ College (Prospective or current) _____

College Major _____

Year Ag Ed completed _____ Year State FFA Degree Received _____

Will you be interested and qualified for the American FFA Degree? Yes __ No __

What is your career objective? _____

I. List FFA offices you have held: (indicate office, year and level - chapter, federation, etc.)

_____

_____

_____

II. List special FFA achievements and awards you have received? _____

_____

_____

_____

III. Briefly list your involvement, achievements and contributions in school and community activities - other than FFA:

_____

_____

_____

IV. Briefly describe your present Supervised Agricultural Experience Program (your involvement in agricultural work): _____

_____

_____

_____

_____

_____

V. If elected to a State FFA Office, will you be able and willing to participate in the following in order to both further prepare yourself and to serve the FFA? (check each that you will do).

_____ State FFA Leadership Workshop

_____ District FFA Leadership Workshops

_____ National Conference for State Presidents

_____ State Vocational Education Conference

_____ National FFA Convention

_____ Chapter Banquets

_____ Federation Leadership Schools

_____ Civic and other groups

_____ Radio and TV Programs

_____ Plan and conduct State FFA Convention

VI. Do you have a car or ready access to one? _____

VII. On a separate page write in longhand a statement on "Why I Want to be a State FFA Officer". Include your reasons and also indicate the characteristics and qualities you possess which you believe will enable you to be more effective as a State FFA Officer.

VIII. We recommend _____ as a candidate for State FFA Office.

_____ (Ag-Ed Teacher)

_____ (School Principal)

STANDARD FFA PLACING CARD

Form 2

Contest _____

Class Name _____

Class No. _____

Contestant Name _____

Contestant No. _____

Tabulator's Score _____

Placings	Check Placing
1-2-3-4	
1-2-4-3	
1-3-2-4	
1-3-4-2	
1-4-2-3	
1-4-3-2	
2-1-3-4	
2-1-4-3	
2-3-1-4	
2-3-4-1	
2-4-1-3	
2-4-3-1	
3-1-2-4	
3-1-4-2	
3-2-1-4	
3-2-4-1	
3-4-1-2	
3-4-2-1	
4-1-2-3	
4-1-3-2	
4-2-1-3	
4-2-3-1	
4-3-1-2	
4-3-2-1	

STANDARD FFA PLACING CARD

Form 2

Contest _____

Class Name _____

Class No. _____

Contestant Name _____

Contestant No. _____

Tabulator's Score _____

Placings	Check Placing
1-2-3-4	
1-2-4-3	
1-3-2-4	
1-3-4-2	
1-4-2-3	
1-4-3-2	
2-1-3-4	
2-1-4-3	
2-3-1-4	
2-3-4-1	
2-4-1-3	
2-4-3-1	
3-1-2-4	
3-1-4-2	
3-2-1-4	
3-2-4-1	
3-4-1-2	
3-4-2-1	
4-1-2-3	
4-1-3-2	
4-2-1-3	
4-2-3-1	
4-3-1-2	
4-3-2-1	

Contestant No. _____

Contestant Name _____

ORAL REASONS SCORECARD

Class No. _____

Class Name _____

Your Placing ____-____-____-____

I. Delivery and Appearance (Posture, Clarity in Speaking, Confidence, Convincing)	_____	(Max. 12)
II. Proper Use of Terms (Terms used properly, understanding of terms)	_____	(Max. 10)
III. Accuracy of Statements (Based on what contestant saw)	_____	(Max. 10)
IV. Importance of Points Covered (Reasons for placings, crucial points covered, complete explanation of reasons)	_____	(Max. 18)
Total	_____	(Max. 50)

Contestant No. _____

Contestant Name _____

ORAL REASONS SCORECARD

Class No. _____

Class Name _____

Your Placing ____-____-____-____

I. Delivery and Appearance (Posture, Clarity in Speaking, Confidence, Convincing) _____ (Max. 12)

II. Proper Use of Terms (Terms used properly, understanding of terms) _____ (Max. 10)

III. Accuracy of Statements (Based on what contestant saw) _____ (Max. 10)

IV. Importance of Points Covered (Reasons for placings, crucial points covered, complete explanation of reasons) _____ (Max. 18)

Total _____ (Max. 50)

Contestant No. _____

Contestant Name _____

ORAL REASONS SCORECARD

Class No. _____

Class Name _____

Your Placing ____-____-____-____

I. Delivery and Appearance (Posture, Clarity in Speaking, Confidence, Convincing) _____ (Max. 12)

II. Proper Use of Terms (Terms used properly, understanding of terms) _____ (Max. 10)

III. Accuracy of Statements (Based on what contestant saw) _____ (Max. 10)

IV. Importance of Points Covered (Reasons for placings, crucial points covered, complete explanation of reasons) _____ (Max. 18)

Total _____ (Max. 50)